Education & Youth

The quality of public education lies at the heart of quality of life in every neighborhood. Residents interact with the public school system either directly, as guardian of children attending a school, or indirectly as a community member impacted by the school in the surrounding area. The neighborhood school is, in the best case, considered a community asset and the connection between schools and neighborhoods has far-reaching consequences over time. Governmental policies at the federal, state and local levels have steered the course of measuring the quality of public education, most notably in the last decade with programs like No Child Left Behind and Race to the Top. Area foundations have also contributed to the success of schools through grant-making and evaluation of innovative approaches to support teachers and students in and out of the classroom[1].

With the simultaneous growth of school choice and charter school options in Baltimore, the concept of the neighborhood school may be more socially constructed than physically defined[2]. School-based reporting systems, such as the Maryland Report Card[3], resonate with parents and educators connected with the school, but less so with community-based organizations that have an unclear connection with any given school. The *Vital Signs* indicators on educational outcomes are aggregated student information based on where the students *live* and serve as a complement to school-based data.

Vital Signs 11 includes 27 indicators for Community Statistical Areas[4] (CSAs) designed to track the educational outcomes for public school children and youth. These indicators are grouped into the following categories: *enrollment, demographics, attendance, performance, dropout and completion, and youth engagement*.

Data

Education data for *Vital Signs 11* indictors is provided by the Baltimore City Public School System as well as the American Community Survey. The data provided by the Baltimore City Public

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[1] Nelson, Betsy (2012) "Grants Help Drive Change in City Schools"
http://www.abagrantmakers.org/news/87418/Adventures-in-Philanthropy-Grants-Help-Drive-Change-in-City-Schools.htm
[2] Martin Austermule. "The End of the Neighborhood School" The Atlantic Cities. February 19, 2013
[3] Per an established Memorandum of Understanding with the Baltimore City Public Schools, BNIA-JFI aggregates student-level data to a larger geographic level to ensure student confidentiality.
[4] CSAs are groups of census tracks that correspond to neighborhoods which vary in size. See *Vital Signs 11* Introduction.

Schools includes student address, which allows BNIA-JFI to present data on educational performance by the neighborhood in which the student lives, not by the school attended.[3]

To ensure consistent communication of these data to communities, analysis of education-related indicators has been more closely coordinated with the Baltimore City Public School System. However, each one of the Education and Youth indicators may not be directly comparable to data provided by the Baltimore City Public School System (BCPSS) for several reasons, including methodological adjustments needed to create community-based indicators, excluding students who cannot be matched between data files provided by BCPSS, and excluding students whose home address cannot be geocoded. In the 2010-2011 school year, less than 2% of the student addresses could not be matched or geocoded. This means that these students were not included in our analysis and not included in calculations for the City as a whole and therefore direct comparisons to data and results available through the Baltimore City Public Schools and the Maryland Report Card cannot be made[5].

Indicators are created by normalizing data by the number of children ever enrolled in a Baltimore City public school that live in a given area. This will reflect the concentration of an indicator within an area, and allow for comparison across neighborhoods and over time[6].

Student Officially Enrolled and Ever Enrolled

The school system measures enrollment as a "census" of students that are registered for school as of September 30 in every school year. This official enrollment serves as the basis for many school-based outcome measures. *Vital Signs 11* also reports students who have ever enrolled in the school system <u>at any point</u> in the school year because for communities, children within a neighborhood who are engaged with the school system reflects the level of access to the school system overall.

- In the 2010-2011 school year, there were a total of 72,204 students officially enrolled in 1st-12th grades in Baltimore City Public Schools. Of the total number of students enrolled, 43.3% were enrolled in elementary grades, 23.1% were enrolled in middle school grades, and 33.7% were enrolled in high school grades.
  - In the 2010-2011 school year, the **largest** number of elementary students enrolled in public school lived in Greater Rosemont (1,374) and the **lowest** number of students lived in Canton (69).

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[5] For City level educational data and indicators of student demographics, assessments, and graduation, visit http://www.mdreportcard.org/
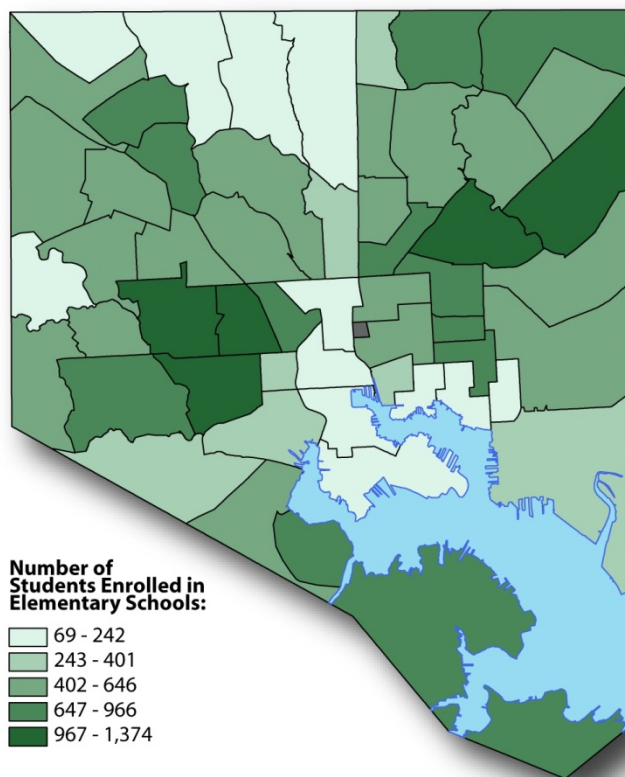
[6] Indicators reported from one school year to the next do not reflect a "cohort" of students but rather a cross-section. For example, 3rd graders in 2009-2010 are not the same students as 3rd graders in 2010-2011.

o   In the 2010-2011 school year, the **largest** number of middle school students enrolled in public school lived in Cedonia/Frankford (767) and the **lowest** number of students lived in Canton (32).

o   In the 2010-2011 school year, the **largest** number of high school students enrolled in public school lived in Cedonia/Frankford (1,178) and the **lowest** number of students lived in Canton (30).

For students that were ever enrolled during the 2010-2011 school year, there were a total of 78,773 students that were ever enrolled in a Baltimore City public school for grades 1-12.

- The total number of students ever enrolled in 1st-5th grade increased by 3.2% from 32,735 in 2009-2010 to 33,791 in 2010-2011. From 2009-2010 to 2010-2011, the CSAs that experienced the greatest percentage increase in total number of elementary students ever enrolled in a public school were Greater Roland Park/Poplar Hill (40.7%), Glen-Fallstaff (39.9%), and Mt. Washington/Coldspring (37.2%). The CSAs with the greatest decrease in total number of students ever enrolled were Downtown/Seton Hill (-29.7%), and Southwest Baltimore (-17.6%).

Elementary School Enrollement, 2010-2011

Number of Students Enrolled in Elementary Schools:
- 69 - 242
- 243 - 401
- 402 - 646
- 647 - 966
- 967 - 1,374

- The total number of students ever enrolled in 6th-8th grade decreased by 4.1% from 18,778 in 2009-2010 to 17,999 in 2010-2011. From 2009-2010 to 2010-2011, the CSAs that experienced the greatest percentage increase in total number of middle school students ever enrolled in a public school were Upton/Druid Heights (33.0%), Cross-Country/Cheswolde (29.6%), North Baltimore/Guilford/Homeland (26.1%), and Downtown/Seton Hill (24.4%). The CSAs with the greatest decrease in total number of students attending were Madison/East End (-31.0%), Patterson Park North & East (-28.9%), and Inner Harbor/Federal Hill (-26.1%).

- The total number of students ever enrolled in 9th-12th grade **decreased** by 5.8% from 28,653 in 2009-2010 to 26,983 in 2010-2011. From 2009-2010 to 2010-2011, the CSAs that experienced the greatest percentage increase in total number of high school students ever enrolled in a public school were Greater Roland Park/Poplar Hill (53.7%), Mt. Washington/Coldspring (46.6%), and Cross-Country/Cheswolde (29.0%). The CSAs with the greatest **decrease** in total number of students ever enrolled in high school were Fells Point (-28.0%) and Canton (-24.5%).

Student Demographics

The demographic make-up of the public school system in Baltimore is disproportionately African-American. The City as a whole is 63.8% African-American, yet in 2011, 85.9% of the students ever enrolled in a Baltimore City public school are African-American.

- The percentage change in African American students ever enrolled **decreased** by 1.4% from 2010 to 2011 school years. The percentage change ranged from an increase of 4.9% in Mt. Washington/Coldspring to a decrease of 12.3% in Fells Point.
- The percentage of white (non-Hispanic) students ever enrolled **increased** slightly from 7.3% in 2010 to 8.2% in 2011. The increase in white students was driven by increases in students living in North Baltimore/Guilford/Homeland (9.7%), Inner Harbor/Federal Hill (8.3%), and Fells Point (5.9%).
- The percentage of Hispanic students ever enrolled **increased** from 2.9% in 2010 to 4.1% in 2011. The CSAs with the largest increases were Orangeville/East Highlandtown (8.8%), Fells Point (8.1%), and Highlandtown (6.9%).

Also, while 31.9% of children in the City live below the poverty line according to the American Community Survey (see *Vital Signs 11* Demographics), the percentage of students attending public schools in Baltimore City who received free or reduced meals was 82.8% in 2011.

- In 2011, there were only three CSAs where less than half of the students received free or reduced meals. These CSAs were Greater Roland Park/Poplar Hill (15.0%), North Baltimore/Guilford/Homeland (29.4%), and Mt. Washington/Coldspring (35.0%). The CSAs with the **highest percentage** of students receiving free or reduced meals were Upton/Druid Heights (93.8%) and Madison/East End (92.5%).
- The percentage of Baltimore City public school students enrolled in special education programs decreased from 17.3% in 2010 to 16.3% in 2011. The percentage of students enrolled in special education programs in 2011 ranged from 19.3% in Southwest Baltimore to 6.4% in Greater Roland Park/Poplar Hill.

Student Attendance, Suspensions and Expulsions

Attending school has been shown to be an important factor not in student success (*see Data Story*) and has become a major focus for Baltimore City, the school system and grassroots efforts such as the *School Every Day!* program. In general over the past several years, chronic absenteeism (missing at least 20 days) for elementary and middle school years have become more similar (with significant reductions in middle school over the past decade); however, high school chronic absenteeism has remained at roughly 40% for many years.

- The percentage of elementary school students that were chronically absent **increased** from 12.3% in 2010 to 16.6% in 2011. In 2011, Poppleton/The Terraces/Hollins Market (27.8%), Downtown/Seton Hill (23.1%), Clifton-Berea (23.0%), and Southwest Baltimore (22.0%) had the **largest** percentages of chronically absent elementary school students.
- The percentage of middle school students that were chronically absent **decreased** slightly from 16.9% in 2010 to 16.7% in 2011. Two CSAs experienced decreases in the percentage of chronically absent students greater than 10%: Edmonson Village (-25.3%) and Midtown (-11.2%).

Data Story: Percent of Students Chronically Absent

Chronic Absence is important because it captures something that average daily attendance does not – the number of students who miss a month of school each year. Average daily attendance can mask chronic absence patterns and leave us unaware of whether a school is encountering many students absent a few days each or a concentrated set of students absent large numbers of days. Because students who are chronically absent one year very often continue to miss a month of school per year in subsequent school years, chronically absent students need to be identified so the reasons for their absences can be addressed with the goal helping attendance improve. Chronic absence also can negatively affect the pace of learning for classmates who have strong attendance, as educators must make difficult decisions about whether to repeat topics and materials that some students missed, or whether to forge ahead.

BERC has been tracking these trends and using them in our conversations with educators, community groups, and other stakeholders. For example, our reports have highlighted that students who are chronically absent in Prekindergarten and Kindergarten are more likely to be retained and behind their peers academically in subsequent years. We have also identified that chronic absence is an early warning indicator of dropping out. A child who is chronically absent in sixth grade has a reduced chance of graduating from high school, and if repeated the next year, the risk of dropping out increases even more. Tracking this indicator and identifying strategies to reduce chronic absenteeism are vitally important to Baltimore City. For more information, visit www.baltimore-berc.org

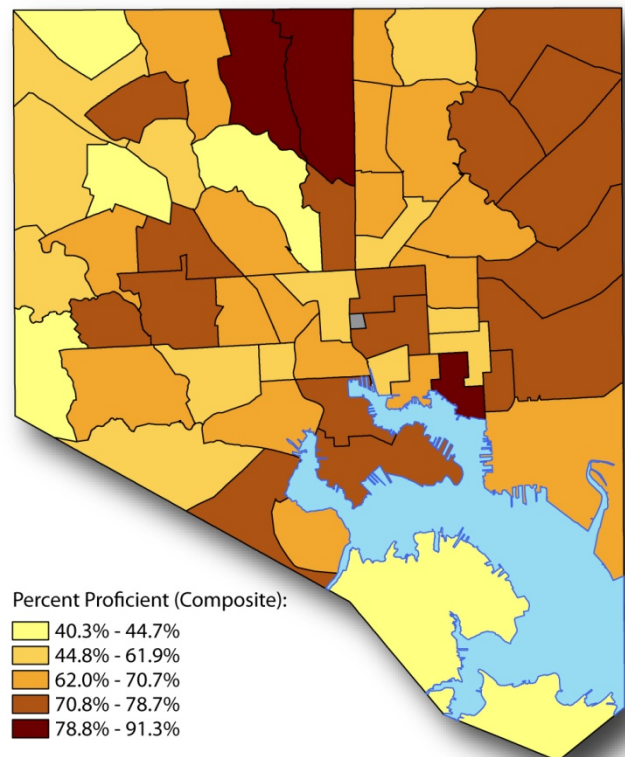*By the Baltimore Education Research Consortium*

- In 2011, the CSAs with the **highest** percentage of chronically absent middle school students were Washington Village (29.0%), Oldtown/Middle East (25.3%), and Midway/Coldstream (25.1%).
- The percentage of high school students that were chronically absent **increased** from 39.7% in 2010 to 42.1% in 2011. The percentage of chronically absent students was **greater** than 10% in Southeastern (15.9%), Southwest Baltimore (14.3%), Morrell Park/Violetville (13.2%), and Brooklyn/Curtis Bay/Hawkins Point (10.7%).
- In 2011, Madison/East End (60.1%), Southwest Baltimore (57.8%), Upton/Druid Heights (55.1%), and Oldtown/Middle East (54.5%) had the **largest** percentages of chronically absent middle school students.
- The percentage of students suspended or expelled from Baltimore City public schools **decreased** from 8.7% in 2010 to 7.9% in 2011. The percentage of students suspended or expelled in 2011 ranged from 11.4% in Upton/Druid Heights to 1.8% in Greater Roland Park/Poplar Hill.

Student Performance (Kindergarten, Elementary, and Middle)

In January 2013, the State of Maryland was ranked #1 in the nation for education for the 5th year in a row[7]. One reason has been attributed to focusing on early childhood learning through the Maryland Model for School Readiness (MMSR). Kindergarten students are assessed for school-readiness as a way to ensure future success on other performance assessments such as the Maryland School Assessment (MSA) test. The MSA is a test of a student's math, reading, and science proficiency. Vital Signs 11 tracks the percentage of kindergartners "fully school ready" as well as 3rd, 5th, and 8th graders who score at an advanced or proficient level in reading and math MSA tests. These indicators are normalized by the total student enrollment for each of those grades. Due to the inability to match or geocode less than two percent of the total student addresses, a small number of students were not included in the

Kindergarten Readiness, 2010-2011

Percent Proficient (Composite):
- 40.3% - 44.7%
- 44.8% - 61.9%
- 62.0% - 70.7%
- 70.8% - 78.7%
- 78.8% - 91.3%

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[7] Education Week, Interactive State Report Cards, http://www.edweek.org/ew/qc/2012/16src.h31.html?intc=EW-QC12-LFTNAV

student achievement analysis[8]. The following numbers do not include all Baltimore Public School students and differ slightly from BCPSS reported figures.

- In 2011, 66.2% of the kindergarten students were considered "fully school ready". The scores ranged from 91.3% in Greater Roland Park/Poplar Hill to 40.3% in Dorchester/Ashburton. In 2011, there were 14 CSAs where at least 75% of the kindergarten students were considered "fully school ready" and five CSAs where less than 50% of the kindergartners tested as "fully school ready".
- In 2011, for 3rd grader achievement on the MSA exams
  - 73.3% scored Advanced/Proficient in their math MSA exam. This was a decrease of 4.2 percentage points from 2010. The scores ranged from 100.0% in Mt. Washington/Coldspring to 54.5% in Edmonson Village.
  - 69.4% scored Advanced/Proficient in their reading MSA exam. This is a decrease of 3.2 percentage points from 2010. The scores ranged from 97.8% in Greater Roland Park/Poplar Hill to 53.6% in Edmonson Village.
- In 2011, for 5th graders achievement on the MSA exams
  - 64.7% scored Advanced/Proficient in their math MSA exam. This is a decrease of 6.2 percentage points from 2010. The scores ranged from 97.6% in Greater Roland Park/Poplar Hill to 47.6% in Sandtown-Winchester/Harlem Park.
  - 76.1% scored Advanced/Proficient in their reading MSA exam. This is a decrease of 4.3 percentage points from 2010. The scores ranged from 100.0% in Greater Roland Park/Poplar Hill to 44.4% in Downtown/Seton Hill.
- In 2011, for 8th graders achievement on the MSA exams
  - 35.1% scored Advanced/Proficient in their math MSA exam. This is an increase of over four percentage points from 2010. The scores ranged from 69.6% in North Baltimore/Guilford/Homeland to 16.9% in Oldtown/Middle East.
  - 61.2% scored Advanced/Proficient in their reading MSA exam. This is an increase of 9.2 percentage points from 2010. The scores ranged from 91.7% in North Baltimore/Guilford/Homeland to 37.5% in Downtown/Seton Hill.
- For high school students taking and passing High School Assessment exams:
  - The percentage of all high school students that took and passed the High School Assessment (HSA) English exam decreased slightly from 37.3% in 2010 to 36.2% in

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[8] The MMSR data had an unmatched rate of only 0.7%.

2011. In 2011, the percentage of high school students that passed the English exam ranged from 83.3% in Greater Roland Park/Poplar Hill to 22.2% in Fells Point.

o   The percentage of high school students that passed the HSA Algebra exam decreased from 25.9% in 2010 to 22.5% in 2011. In 2011, the percentage of high school students that passed the Algebra exam ranged from 52.4% in Mt. Washington/Coldspring to 12.2% in Washington Village.

o   The percentage of high school students that passed the HSA Biology exam decreased from 42.7% in 2010 to 36.2% in 2011. In 2011, the percentage of high school students that passed the Biology exam ranged from 100.0% in Greater Roland Park/Poplar Hill to 24.7% in Madison/East End.

o   The percentage of high school students that passed the HSA Government exam decreased from 48.8% in 2010 to 45.4% in 2011. In 2011, the percentage of high school students that passed the Government exam ranged from 89.5% in Greater Roland Park/Poplar Hill to 25.3% in Madison/East End.

Student Withdrawals, Completion and Mobility

The City Schools and numerous other partners, including the City government, foundations, and non-profits continue to focus their efforts on reducing the number of school withdrawals and increasing high school completion. Student mobility, or moving schools from during the course of the year, is also a critical issue affecting performance and retention in schools. *Vital Signs 11* continues to track the withdrawal rate of students (9th through 12th grade), the high school completion rate (for 12th grader only)[9] and the percent of all students switching schools for Baltimore City Public School Students. The issue of school switching is important since numerous studies have shown that switching schools can negatively impact a child's behavioral and academic development[10].

- The percentage of students that withdrew from Baltimore City public schools increased from 3.9% in 2010 to 4.2% in 2011. The percentage of students that withdrew before completion in 2011 ranged from a high of 8.1% in Canton to a low of 1.2% in Greater Roland Park/Poplar Hill.

- Baltimore City's high school completion rate for 12th graders increased from 78.4% in 2010 to 80.3% in 2011. In 2011, there were four CSAs where the completion rate was greater

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[9] The completion rate used for *Vital Signs* is the percentage of 12th graders that complete High School out of all 12th graders enrolled at any time during that school year. The Maryland State Department of Education and Baltimore City Public Schools calculations for completion rate of high school students are based on a cohort spanning the 4-year high school period. For more information go to: http://www.mdreportcard.org/.

[10] For more information on the impacts associated with school switching go to: http://www.neighborhoodindicators.org/sites/default/files/publications/children_and_foreclosures_phase_2_full_report.pdf.

than 90%. These CSAs included North Baltimore/Guilford/Homeland (95.5%), Fells Point (92.3%), Greater Govans (91.0%), and Downtown/Seton Hill (90.9%). The CSAs the lowest completion rates were Canton (66.7%), and Orangeville/East Highlandtown (69.5%).

- From 2010 to 2011, the CSAs with the greatest increase in the completion rate were Fells Point (+20.1%), Harbor East/Little Italy (+15.7%), Highlandtown (+12.4%), and Patterson Park North & East (+10.8%). The greatest decreased in the completion rate were in Greater Roland Park/Poplar Hill (-16.7%), Morrell Park/Violetville (-13.8%), and Southern Park Heights (-10.9%).

- The percent of all students switching schools within the 2010-2011 school year in Baltimore City was 7.2%. The CSAs with the highest percent of students switching were Midway/Coldstream (10.9%) and Sandtown-Winchester/Harlem-Park (10.6%). The CSAs with the lowest percent were Greater Roland Park/Poplar Hill (1.4%) and Mt. Washington/Coldspring (2.5%).

Youth Engagement

In December 2012, the Annie E. Casey Foundation released a KidsCount policy report on youth and work showing that nationally, youth employment is at its lowest level in the past 40 years[11]. *Vital Signs 11* measures youth engagement for 16-19 year-olds in school and/or working.

- During 2007-2011, 87.4% of the persons aged 16-19 were either in school and/or employed. From 2007-2011, four CSAs had 100% of persons aged 16-19 either in school and/or employed: Dickeyville/Franklintown, Mt. Washington/Coldspring, North Baltimore/Guilford/Homeland, and Greater Charles Village/Barclay. Only one CSA had less than 50% of the persons aged 16-19 either in school and/or employed. Harbor East/Little Italy had only 37.7% of the persons aged 16-19 in school and/or employed.

New Indicators in *Vital Signs 11*

Vital Signs 11, Education and Youth includes two new indicators: *percent of kindergartners "fully school ready"* and *percent of all students switching schools.* The data included in *Vital Signs 11* will serve as the baseline for future comparisons, and as such is not comparable to previous data.

Baseline Rates in 2011 for Baltimore City: New Education & Youth Indicators in Vital Signs 11

Percent of Kindergartners "fully school-ready"	66.2%
Percent of All Students Switching Schools	7.2%

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[11] The Annie E. Casey Foundation (2012). *Youth and Work: Restoring Teen and Young Adult Connections to Opportunity*

Education
Indicator Definitions & Rankings

For each indicator reported in *Vital Signs 11*, we provide the data source, the years for which it is reported, and the five CSAs with the highest and lowest values for the indicator; these may not correspond to positive or negative trends.

Student Enrollment

Number of Students Officially Enrolled in 1st-5th Grade

Measure of officially enrolled elementary school students.

Definition: This indicator reflects the number of children who have registered for and attend 1st through 5th grade at a Baltimore City Public School as of September 30th. This count is only inclusive of students enrolled in public schools. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:
1. Greater Rosemont
2. Cedonia/Frankford
3. Southwest Baltimore
4. Belair-Edison
5. Sandtown-Winchester/Harlem Park

Five Lowest:
1. Canton
2. Downtown/Seton Hill
3. South Baltimore
4. Fells Point
5. Mt. Washington/Coldspring

Number of Students Ever Enrolled 1st-5th Grade

Measure of elementary school students attending at any point in the school year.

Definition: This indicator reflects the number of children who have registered for and attend 1st through 5th grade at a Baltimore City Public School at any point during the school year. Student's home addresses are the basis for this indicator, rather than the location of the school attended. This is the measure used for normalizing elementary indicators.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:
1. Greater Rosemont
2. Cedonia/Frankford
3. Southwest Baltimore
4. Belair-Edison
5. Brooklyn/Curtis Bay/Hawkins Point

Five Lowest:
1. Canton
2. Downtown/Seton Hill
3. South Baltimore
4. Fells Point
5. Mt. Washington/Coldspring

Number of Students Officially Enrolled in 6th-8th Grade

Measure of officiallyenrolled middle school students.

Definition: This indicator reflects the number of children who have registered for and attend 6th through 8th grade at a Baltimore City Public School as of September 30th. This count is only inclusive of students enrolled in public schools. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: *Baltimore City Public Schools, 2009-2010, 2010-2011*

Five Highest:

1. Cedonia/Frankford
2. Belair-Edison
3. Greater Rosemont
4. Southwest Baltimore
5. Allendale/Irvington/South Hilton

Five Lowest:

1. Canton
2. South Baltimore
3. Fells Point
4. Downtown/Seton Hill
5. Inner Harbor/Federal Hill

Number of Students Ever Enrolled 6th-8th Grade

Measure of middle school students attending at any point in the school year.

Definition: This indicator reflects the number of children who have registered for and attend 6th through 8th grade at a Baltimore City Public School at any point in the school year. Student's home addresses are the basis for this indicator, rather than the location of the school attended.This is the measure used for normalizing middle school indicators.

Source: *Baltimore City Public Schools, 2009-2010, 2010-2011*

Five Highest:

1. Cedonia/Frankford
2. Greater Rosemont
3. Belair-Edison
4. Southwest Baltimore
5. Allendale/Irvington/S. Hilton

Five Lowest:

1. Canton
2. South Baltimore
3. Fells Point
4. Downtown/Seton Hill
5. Inner Harbor/Federal Hill

Number of Students Officially Enrolled in 9th-12th Grade

Measure of officially enrolled high school students.

Definition: This indicator reflects the number of children who have registered for and attend 9th through 12th grade at a Baltimore City Public School as of September 30th. This count is only inclusive of students enrolled in public schools. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: *Baltimore City Public Schools, 2009-2010, 2010-2011*

Five Highest:

1. Cedonia/Frankford
2. Belair-Edison
3. Greater Rosemont
4. Southwest Baltimore
5. Allendale/Irvington/S. Hilton

Five Lowest:

1. Canton
2. South Baltimore
3. Fells Point
4. Downtown/Seton Hill
5. Greater Roland Park/Poplar Hill

Number of Students Ever Enrolled 9th-12th Grade

Measure of high school students attending at any point in the school year.

Definition: This indicator reflects the number of children who have registered for and attend 9th through 12th grade at a Baltimore City Public School at any point in the school year. Student's home addresses are the basis for this indicator, rather than the location of the school attended. This is the measure used for normalizing high school indicators.

Source: *Baltimore City Public Schools, 2009-2010, 2010-2011*

Five Highest:

1. Cedonia/Frankford
2. Greater Rosemont
3. Belair-Edison
4. Southwest Baltimore
5. Allendale/Irvington/S. Hilton

Five Lowest:

1. Canton
2. South Baltimore
3. Fells Point
4. Downtown/Seton Hill
5. Greater Roland Park/Poplar Hill

Student Demographics

Percent of Students that are African American

Measure of students who are of a particular race.

Definition: This indicator reflects the number of African American students of any grade that attend any Baltimore City Public School out of all public school students within an area in a school year. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:

1. Midway/Coldstream
2. Edmonson Village
3. Sandtown-Winchester/Harlem Park
4. Greater Rosemont
5. Clifton-Berea

Five Lowest:

1. South Baltimore
2. Fells Point
3. Canton
4. Greater Roland Park/Poplar Hill
5. Morrell Park/Violetville

Percent of Students that are White (non-Hispanic)

Measure of students who are of a particular race.

Definition: This indicator reflects the number of white (non-Hispanic) students of any grade that attend any Baltimore City Public School out of all public school students within an area in a school year. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:

1. South Baltimore
2. Morrell Park/Violetville
3. Greater Roland Park/Poplar Hill
4. Medfield/Hampden/Woodberry
5. Canton

Five Lowest:

1. Midway/Coldstream
2. Edmonson Village
3. Southern Park Heights
4. Greenmount East
5. Sandtown-Winchester/Harlem Park

Percent of Students that are Hispanic

Measures of students who are of Hispanic ethnicity.

Definition: This indicator reflects the number of students of any grade level who identify their ethnicity as being Hispanic that attend any Baltimore City Public School out of all public school students within an area in a school year. Ethnicity is separate from a student's race. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:

1. Fells Point
2. Orangeville/East Highlandtown
3. Highlandtown
4. Southeastern
5. Patterson Park North & East

Five Lowest:

1. Midway/Coldstream
2. Greenmount East
3. Greater Mondawmin
4. Downtown/Seton Hill
5. Upton/Druid Heights

Percent of Students Receiving Free or Reduced Meals

Measure of students eligible for and receiving free and reduced school meals based on their household income.

Definition: This indicator reflects the number of students of any grade that are eligible for and receive free or reduced school meals out of all public school students within an area in a school year. Eligibility for this program is based on the student's household income. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:

1. Upton/Druid Heights
2. Madison/East End
3. Oldtown/Middle East
4. Harbor East/Little Italy
5. Cherry Hill

Five Lowest:

1. Greater Roland Park/Poplar Hill
2. North Baltimore/Guilford/Homeland
3. Mt. Washington/Coldspring
4. Cross-Country/Cheswolde
5. South Baltimore

Percent of Students Enrolled in Special Education Programs

Measure of students eligible for and participating in special education programs.

Definition: This indicator reflects the number of students of any grade that are eligible for and participating in public school special education programs out of all students within an area in a school year. This includes all students with any diagnosed disability. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:

1. Southwest Baltimore
2. Greenmount East
3. Brooklyn/Curtis Bay/Hawkins Point
4. Penn North/Reservoir Hill
5. Downtown/Seton Hill

Five Lowest:

1. Greater Roland Park/Poplar Hill
2. North Baltimore/Guilford/Homeland
3. Mt. Washington/Coldspring
4. Dickeyville/Franklintown
5. Highlandtown

Student Attendance, Suspensions and Expulsions

Percent of Students that are Chronically Absent

Share of students that miss at least 20 days of school in a school year.

Definition: This indicator reflects the number of students that were recognized as being absent from public school 20 or more days out of all elementary school students within an area. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source:Baltimore City Public Schools, 2009-2010, 2010-2011

Elementary School *students in 1st through 5th grade*

Five Highest:
1. Poppleton/The Terraces/Hollins Market
2. Downtown/Seton Hill
3. Clifton-Berea
4. Southwest Baltimore
5. Sandtown-Winchester/Harlem Park

Five Lowest:
1. North Baltimore/Guilford/Homeland
2. Greater Roland Park/Poplar Hill
3. Fells Point
4. South Baltimore
5. Canton

Middle School *6th, 7th, and 8th grade students*

Five Highest:
1. Washington Village
2. Oldtown/Middle East
3. Midway/Coldstream
4. Downtown/Seton Hill
5. Brooklyn/Curtis Bay/Hawkins Point

Five Lowest:
1. Cross-Country/Cheswolde
2. Greater Roland Park/Poplar Hill
3. North Baltimore/Guilford/Homeland
4. Fells Point
5. Mt. Washington/Coldspring

High School *9th, 10th, 11th, and 12th grade students*

Five Highest:
1. Madison/East End
2. Southwest Baltimore
3. Upton/Druid Heights
4. Oldtown/Middle East
5. Highlandtown

Five Lowest:
1. Greater Roland Park/Poplar Hill
2. Mt. Washington/Coldspring
3. North Baltimore/Guilford/Homeland
4. Cross-Country/Cheswolde
5. Harford/Echodale

Percent of Students Suspended or Expelled During School Year

Measures the share of all students who are suspended or expelled during the school year.

Definition: This indicator reflects the number of students of any grade level that are formally suspended or expelled for any reason during the school year out of all public school students within an area. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source:Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:

1. Upton/Druid Heights
2. Clifton-Berea
3. Midway/Coldstream
4. Poppleton/The Terraces/Hollins Market
5. Greenmount East

Five Lowest:

1. Greater Roland Park/Poplar Hill
2. South Baltimore
3. North Baltimore/Guilford/Homeland
4. Mt. Washington/Coldspring
5. Cross-Country/Cheswolde

Student Performance

Kindergarten School Readiness

Measures of children entering kindergarten who are assessed as "ready to learn"

Definition: This indicator reflects the number of children whose composite score indicates full school readiness out of all kindergarten school children tested within an area in a school year. The Maryland Model for School Readiness (MMSR) is an assessment and instructional system that was designed to provide parents, teachers, and early childhood providers with a common understanding of what children know and are able to do upon entering school. Under the MMSR system, all children entering kindergarten are assessed for level of mastery across several learning domains. These domains include: social and personal development; language and literacy; mathematical thinking; scientific thinking; social studies; the arts; and physical development and health. Kindergarten teachers must evaluate students during the first few months of the kindergarten year using selected Work Sampling System (WSS) indicators and report their ratings by the end of November of each year to the state. Student's home addresses are the basis for this indicator, rather than the location of the school attended.
Source: *Baltimore City Public Schools, 2010-2011*

Five Highest:
1. Greater Roland Park/Poplar Hill
2. Canton
3. North Baltimore/Guilford/Homeland
4. Harford/Echodale
5. Edmonson Village

Five Lowest:
1. Dorchester/Ashburton
2. Brooklyn/Curtis Bay/Hawkins Point
3. Cross-Country/Cheswolde
4. Beechfield/Ten Hills/West Hills
5. Medfield/Hampden/Woodberry

Percentage of 3rd Grade Students Passing MSA Math

Measures the achievement and progress of students in public school.

Definition: This indicator reflects the number of 3rd grade public school students scoring in certain ranges of the MSA math test out of all students taking the exam within an area in a school year. Maryland School Assessment (MSA) scores measure the number of students scoring in one of three classifications out of all students enrolled in that grade. Students can either be rated as advanced, proficient, or having basic knowledge of a subject. This indicator includes only those students who have tested as advanced or proficient. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:
1. Mt. Washington/Coldspring
2. Greater Roland Park/Poplar Hill
3. South Baltimore
4. Fells Point
5. North Baltimore/Guilford/Homeland

Five Lowest:
1. Edmonson Village
2. Cherry Hill
3. Poppleton/The Terraces/Hollins Market
4. Sandtown-Winchester/Harlem Park
5. Dickeyville/Franklintown

Percentage of 3rd Grade Students Passing MSA Reading

Measures the achievement and progress of students in public school.

Definition: This indicator reflects the number of 3rd grade public school students scoring in certain ranges of the MSA reading test out of all students taking the exam within an area in a school year. Maryland School Assessment (MSA) scores measure the number of students scoring in one of three classifications out of all students enrolled in that grade. Students can either be rated as advanced, proficient, or having basic knowledge of a subject. This indicator includes only those students who have tested as advanced or proficient. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:
1. Greater Roland Park/Poplar Hill
2. South Baltimore
3. Mt. Washington/Coldspring
4. North Baltimore/Guilford/Homeland
5. Medfield/Hampden/Woodberry

Five Lowest:
1. Edmonson Village
2. Cherry Hill
3. Harbor East/Little Italy
4. Sandtown-Winchester/Harlem Park
5. Greater Charles Village/Barclay

Percentage of 5th Grade Students Passing MSA Math

Measures the achievement and progress of students in public school.

Definition: This indicator reflects the number of 5th grade public school students scoring in certain ranges of the MSA math test out of all students taking the exam within an area in a school year. Maryland School Assessment (MSA) scores measure the number of students scoring in one of three classifications out of all students enrolled in that grade. Students can either be rated as advanced, proficient, or having basic knowledge of a subject. This indicator includes only those students who have tested as advanced or proficient. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:

1. Greater Roland Park/Poplar Hill
2. Medfield/Hampden/Woodberry
3. North Baltimore/Guilford/Homeland
4. Mt. Washington/Coldspring
5. Cross-Country/Cheswolde

Five Lowest:

1. Sandtown-Winchester/Harlem Park
2. Penn North/Reservoir Hill
3. Canton
4. Cherry Hill
5. Clifton-Berea

Percentage of 5th Grade Students Passing MSA Reading

Measures the achievement and progress of students in public school.

Definition: This indicator reflects the number of 5th grade public school students scoring in certain ranges of the MSA math test out of all students taking the exam within an area in a school year. Maryland School Assessment (MSA) scores measure the number of students scoring in one of three classifications out of all students enrolled in that grade. Students can either be rated as advanced, proficient, or having basic knowledge of a subject. This indicator includes only those students who have tested as advanced or proficient. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:

1. Greater Roland Park/Poplar Hill
2. South Baltimore
3. North Baltimore/Guilford/Homeland
4. Medfield/Hampden/Woodberry
5. Fells Point

Five Lowest:

1. Downtown/Seton Hill
2. Cherry Hill
3. Clifton-Berea
4. Upton/Druid Heights
5. Westport/Mt. Winans/Lakeland

Percentage of 8ᵗʰ Grade Students Passing MSA Math

Measures the achievement and progress of students in public school.

Definition: This indicator reflects the number of 8ᵗʰ grade public school students scoring in certain ranges of the MSA math test out of all students taking the exam within an area in a school year. Maryland School Assessment (MSA) scores measure the number of students scoring in one of three classifications out of all students enrolled in that grade. Students can either be rated as advanced, proficient, or having basic knowledge of a subject. This indicator includes only those students who have tested as advanced or proficient. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:
1. North Baltimore/Guilford/Homeland
2. Canton
3. Mt. Washington/Coldspring
4. Greater Roland Park/Poplar Hill
5. Morrell Park/Violetville

Five Lowest:
1. Oldtown/Middle East
2. Upton/Druid Heights
3. Washington Village
4. Sandtown-Winchester/Harlem Park
5. Penn North/Reservoir Hill

Percentage of 8ᵗʰ Grade Students Passing MSA Reading

Measures the achievement and progress of students in public school.

Definition: This indicator reflects the number of 8ᵗʰ grade public school students scoring in certain ranges of the MSA math test out of all students taking the exam within an area in a school year. Maryland School Assessment (MSA) scores measure the number of students scoring in one of three classifications out of all students enrolled in that grade. Students can either be rated as advanced, proficient, or having basic knowledge of a subject. This indicator includes only those students who have tested as advanced or proficient. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:
1. North Baltimore/Guilford/Homeland
2. Greater Roland Park/Poplar Hill
3. South Baltimore
4. Beechfield/Ten Hills/West Hills
5. Mt. Washington/Coldspring

Five Lowest:
1. Downtown/Seton Hill
2. Upton/Druid Heights
3. Madison/East End
4. Oldtown/Middle East
5. Sandtown-Winchester/Harlem Park

Percentage of Students Passing H.S.A. by Subject

Measures the number of high school students with knowledge of a given subject.

Definition: This indicator reflects the number of high school students who have successfully passed the H.S.A. exams out of all high school students that took the exam in the school year (considering only the highest score per subject area). In Maryland, all students who entered 9th grade in or after 2005 are required to take and pass the High School Assessments (H.S.A.) in order to graduate, including students in special education, English language learners (ELLs), and students with 504 plans. There are four H.S.A. exams: English, Algebra/Data Analysis; Biology, and Government. There are three ways to pass the H.S.A. exams: students can earn a passing score on all four exams; students can use the combined-score option, which requires earning a total score of at least 1602 (the combined-score option allows students to offset lower performance on one exam with higher performance on another); or the student successfully complete the Bridge Plan for Academic Validation for those assessments on which the student has not achieved the passing score (the Bridge Plan cannot be used as part of the combined-score option). Students can retake the HSAs as many times as necessary to pass. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Percentage of Students Passing H.S.A. *English*

Five Highest:
1. Greater Roland Park/Poplar Hill
2. North Baltimore/Guilford/Homeland
3. Mt. Washington/Coldspring
4. Medfield/Hampden/Woodberry
5. Harford/Echodale

Five Lowest:
1. Fells Point
2. Oldtown/Middle East
3. Greenmount East
4. Madison/East End
5. Clifton-Berea

Percentage of Students Passing H.S.A. *Algebra*

Five Highest:
1. Mt. Washington/Coldspring
2. Greater Roland Park/Poplar Hill
3. Canton
4. Cross-Country/Cheswolde
5. North Baltimore/Guilford/Homeland

Five Lowest:
1. Washington Village
2. Harbor East/Little Italy
3. Upton/Druid Heights
4. Orangeville/East Highlandtown
5. Oldtown/Middle East

Percentage of Students Passing H.S.A.
Government

Five Highest:
1. Greater Roland Park/Poplar Hill
2. North Baltimore/Guilford/Homeland
3. Mt. Washington/Coldspring
4. Fells Point
5. Morrell Park/Violetville

Five Lowest:
1. Madison/East End
2. Southeastern
3. Clifton-Berea
4. Downtown/Seton Hill
5. Upton/Druid Heights

Percentage of Students Passing H.S.A.
Biology

Five Highest:
1. Greater Roland Park/Poplar Hill
2. North Baltimore/Guilford/Homeland
3. Mt. Washington/Coldspring
4. Medfield/Hampden/Woodberry
5. Cross-Country/Cheswolde

Five Lowest:
1. Madison/East End
2. Canton
3. Clifton-Berea
4. Harbor East/Little Italy
5. Cherry Hill

Student Dropout and Completion

High School Dropout/Withdraw Rate

Measure of students who withdraw from High School in a school year.

Definition: This indicator reflects the number of 9th through 12th graders who withdraw from public school out of all high school students in a school year. Withdraw codes are used as a proxy for dropping out of school based upon the expectation that withdrawn students are no longer receiving educational services. A dropout is defined as a student who, for any reason other than death, leaves school before graduation or the completion of a Maryland-approved education program and is not known to enroll in another school or State-approved program during a current school year. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:
1. Canton
2. Southern Park Heights
3. Harbor East/Little Italy
4. Sandtown-Winchester/Harlem Park
5. Greenmount East

Five Lowest:
1. Greater Roland Park/Poplar Hill
2. Dickeyville/Franklintown
3. Downtown/Seton Hill
4. Claremont/Armistead
5. Beechfield/Ten Hills/West Hills

High School Completion Rate

Measure of students who successfully complete High School.

Definition: This indicator reflects the number of 12th graders in a school year that successfully completes the 12th grade out of all 12th graders within an area. Completers are identified as completing their program of study at the high school level and satisfying the graduation requirements for a Maryland High School Diploma or the requirements for a Maryland Certificate of Program Completion. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2009-2010, 2010-2011

Five Highest:
1. North Baltimore/Guilford/Homeland
2. Fells Point
3. Greater Govans
4. Downtown/Seton Hill
5. Loch Raven

Five Lowest:
1. Canton
2. Orangeville/East Highlandtown
3. Southern Park Heights
4. Inner Harbor/Federal Hill
5. Greenmount East

Percent of Students Switching Schools within a School Year

Measure of student mobility in a school year.

Definition: This indicator reflects the number of 1ˢᵗthrough 12ᵗʰ graders who change schools out of all students in a school year. Students must have attended both schools for which they were registered for at least one day. Additionally, this indicator only identifies the share of students that change schools for any reasons and not the frequency, number of school switches, or change in residences in a school year. The percentage reflects the last home address available for the student who changed schools. This may or may not be the home address provided for the first school that they are registered to attend. Student's home addresses are the basis for this indicator, rather than the location of the school attended.

Source: Baltimore City Public Schools, 2011

Five Highest:
1. Midway/Coldstream
2. Sandtown-Winchester/Harlem Park
3. Poppleton/The Terraces/Hollins Market
4. Southwest Baltimore
5. Madison/East End

Five Lowest:
1. Greater Roland Park/Poplar Hill
2. Mt. Washington/Coldspring
3. North Baltimore/Guilford/Homeland
4. Canton
5. Cross-Country/Cheswolde

Youth Labor Force Engagement

Percent of Population (Age 16-19) in School and/or Employed

Measures youth participation in productive activities.

Definition: This indicator reflects the number of persons aged 16 to 19 who are either in school and/or are employed out of all persons aged 16 to 19 within an area.

Source: American Community Survey, 2007-2011

Five Highest:

1. Four CSAs tied at 100%
   Dickeyville/Franklintown
   Mt. Washington/Coldspring
   North Baltimore/Guilford/Homeland
   Greater Charles Village/Barclay
2. Midtown

Five Lowest:

1. Harbor East/Little Italy
2. South Baltimore
3. Madison/East End
4. Morrell Park/Violetville
5. Dorchester/Ashburton

Community Statistical Area (CSA)	Number of Students Ever Enrolled 1st - 5th Grade			Number of Students Ever Enrolled 6th - 8th Grade			Number of Students Ever Enrolled 9th - 12th Grade		
Students Ever Enrolled									
	2009-2010	2010-2011	Change (09-11)	2009-2010	2010-2011	Change (09-11)	2009-2010	2010-2011	Change (09-11)
Allendale/Irvington/S. Hilton	1,118	1,037	-7.2	747	624	-16.5	1,064	930	-12.6
Beechfield/Ten Hills/West Hills	574	647	12.7	349	351	0.6	511	516	1.0
Belair-Edison	1,162	1,241	6.8	831	773	-7.0	1,219	1,178	-3.4
Brooklyn/Curtis Bay/Hawkins Point	1,011	1,093	8.1	525	481	-8.4	615	537	-12.7
Canton	90	76	-15.6	32	37	15.6	49	37	-24.5
Cedonia/Frankford	1,284	1,451	13.0	729	844	15.8	1,477	1,315	-11.0
Cherry Hill	833	818	-1.8	412	391	-5.1	584	547	-6.3
Chinquapin Park/Belvedere	381	391	2.6	228	216	-5.3	351	338	-3.7
Claremont/Armistead	538	605	12.5	267	259	-3.0	343	356	3.8
Clifton-Berea	879	787	-10.5	523	439	-16.1	784	678	-13.5
Cross-Country/Cheswolde	194	259	33.5	108	140	29.6	124	160	29.0
Dickeyville/Franklintown	219	233	6.4	124	115	-7.3	183	157	-14.2
Dorchester/Ashburton	578	644	11.4	404	376	-6.9	732	656	-10.4
Downtown/Seton Hill	111	78	-29.7	45	56	24.4	80	75	-6.3
Edmondson Village	520	532	2.3	325	341	4.9	614	584	-4.9
Fells Point	188	162	-13.8	59	54	-8.5	100	72	-28.0
Forest Park/Walbrook	551	583	5.8	369	330	-10.6	603	535	-11.3
Glen-Falstaff	421	589	39.9	306	333	8.8	506	468	-7.5
Greater Charles Village/Barclay	388	359	-7.5	214	200	-6.5	283	282	-0.4
Greater Govans	583	649	11.3	381	384	0.8	684	619	-9.5
Greater Mondawmin	584	549	-6.0	352	315	-10.5	592	522	-11.8
Greater Roland Park/Poplar Hill	182	256	40.7	83	98	18.1	54	83	53.7
Greater Rosemont	1,452	1,457	0.3	788	779	-1.1	1,343	1,201	-10.6
Greenmount East	584	529	-9.4	438	350	-20.1	627	583	-7.0
Hamilton	670	713	6.4	427	454	6.3	638	604	-5.3
Harbor East/Little Italy	381	344	-9.7	155	161	3.9	206	209	1.5
Harford/Echodale	805	828	2.9	493	503	2.0	679	634	-6.6
Highlandtown	239	257	7.5	109	117	7.3	133	136	2.3
Howard Park/West Arlington	492	527	7.1	314	282	-10.2	519	484	-6.7
Inner Harbor/Federal Hill	210	231	10.0	92	68	-26.1	127	107	-15.7
Lauraville	560	597	6.6	364	333	-8.5	647	540	-16.5
Loch Raven	793	946	19.3	549	480	-12.6	758	741	-2.2
Madison/East End	915	771	-15.7	594	410	-31.0	717	567	-20.9
Medfield/Hampden/Woodberry/Remington	470	524	11.5	252	285	13.1	364	333	-8.5
Midtown	245	208	-15.1	107	80	-25.2	166	149	-10.2
Midway/Coldstream	750	720	-4.0	460	403	-12.4	709	599	-15.5
Morrell Park/Violetville	429	455	6.1	252	239	-5.2	208	232	11.5
Mt. Washington/Coldspring	137	188	37.2	82	81	-1.2	58	85	46.6
North Baltimore/Guilford/Homeland	262	259	-1.1	88	111	26.1	120	100	-16.7
Northwood	643	694	7.9	448	394	-12.1	753	679	-9.8
Oldtown/Middle East	738	637	-13.7	322	352	9.3	585	466	-20.3
Orangeville/East Highlandtown	448	578	29.0	262	273	4.2	287	315	9.8
Patterson Park North & East	930	829	-10.9	506	360	-28.9	647	513	-20.7
Penn North/Reservoir Hill	597	654	9.5	338	349	3.3	601	552	-8.2
Pimlico/Arlington/Hilltop	821	830	1.1	465	441	-5.2	714	718	0.6
Poppleton/The Terraces/Hollins Market	411	360	-12.4	236	202	-14.4	299	305	2.0
Sandtown-Winchester/Harlem Park	1,184	1,090	-7.9	617	529	-14.3	1,105	924	-16.4
South Baltimore	132	120	-9.1	55	54	-1.8	76	63	-17.1
Southeastern	362	354	-2.2	192	164	-14.6	239	199	-16.7
Southern Park Heights	854	765	-10.4	482	407	-15.6	848	704	-17.0
Southwest Baltimore	1,663	1,371	-17.6	813	676	-16.9	1,154	1,027	-11.0
The Waverlies	465	504	8.4	284	283	-0.4	468	426	-9.0
Upton/Druid Heights	911	857	-5.9	309	411	33.0	632	574	-9.2
Washington Village/Pigtown	294	311	5.8	172	162	-5.8	234	219	-6.4
Westport/Mt. Winans/Lakeland	499	645	29.3	300	300	0.0	439	384	-12.5
Baltimore City	**32,735**	**33,791**	**3.2**	**18,778**	**17,999**	**-4.1**	**28,653**	**26,983**	**-5.8**

For more information on these indicators please visit http://www.bniajfi.org.

Student Official Enrollment

Community Statistical Area (CSA)	Number of Students Enrolled in 1st - 5th Grade	Number of Students Enrolled in 6th - 8th Grade	Number of Students Attending 9th - 12th Grade
	2010-2011	2010-2011	2010-2011
Allendale/Irvington/S. Hilton	965	582	852
Beechfield/Ten Hills/West Hills	597	317	463
Belair-Edison	1160	741	1084
Brooklyn/Curtis Bay/Hawkins Point	966	420	474
Canton	69	32	30
Cedonia/Frankford	1309	767	1178
Cherry Hill	778	370	507
Chinquapin Park/Belvedere	368	203	301
Claremont/Armistead	548	234	309
Clifton-Berea	734	410	605
Cross-Country/Cheswolde	232	122	139
Dickeyville/Franklintown	210	101	139
Dorchester/Ashburton	607	352	599
Downtown/Seton Hill	75	54	65
Edmondson Village	504	313	540
Fells Point	145	48	60
Forest Park/Walbrook	528	305	487
Glen-Falstaff	538	311	411
Greater Charles Village/Barclay	333	185	245
Greater Govans	589	361	558
Greater Mondawmin	519	299	474
Greater Roland Park/Poplar Hill	233	85	69
Greater Rosemont	1374	727	1083
Greenmount East	499	325	532
Hamilton	641	408	555
Harbor East/Little Italy	332	154	182
Harford/Echodale	740	464	572
Highlandtown	231	106	119
Howard Park/West Arlington	467	253	437
Inner Harbor/Federal Hill	201	65	97
Lauraville	561	300	494
Loch Raven	872	437	676
Madison/East End	739	389	506
Medfield/Hampden/Woodberry/Remington	487	262	295
Midtown	190	76	134
Midway/Coldstream	683	387	553
Morrell Park/Violetville	401	222	197
Mt. Washington/Coldspring	177	74	78
North Baltimore/Guilford/Homeland	242	92	95
Northwood	646	368	621
Oldtown/Middle East	604	333	405
Orangeville/East Highlandtown	511	245	272
Patterson Park North & East	765	333	463
Penn North/Reservoir Hill	624	329	510
Pimlico/Arlington/Hilltop	773	410	653
Poppleton/The Terraces/Hollins Market	337	190	279
Sandtown-Winchester/Harlem Park	1037	514	840
South Baltimore	109	48	58
Southeastern	319	148	181
Southern Park Heights	716	385	625
Southwest Baltimore	1251	625	935
The Waverlies	475	266	380
Upton/Druid Heights	822	398	509
Washington Village/Pigtown	293	150	203
Westport/Mt. Winans/Lakeland	583	269	344
Baltimore City	**31234**	**16659**	**24311**

For more information on these indicators please visit http://www.bniajfi.org.

Student Demographics - Race/Ethnicity

Community Statistical Area (CSA)	Percent of Students that are Black/African-American			Percent of Students that are White (non-Hispanic)			Percent of Students that are Hispanic		
	2009-2010	*2010-2011*	*Change (09-11)*	*2009-2010*	*2010-2011*	*Change (09-11)*	*2009-2010*	*2010-2011*	*Change (09-11)*
Allendale/Irvington/S. Hilton	94.9	93.9	-1.0	2.9	3.5	0.6	0.8	1.5	0.8
Beechfield/Ten Hills/West Hills	95.4	95.6	0.2	2.1	2.5	0.3	0.6	1.2	0.5
Belair-Edison	96.9	97.0	0.1	1.3	1.5	0.3	0.3	0.7	0.4
Brooklyn/Curtis Bay/Hawkins Point	58.9	58.3	-0.6	31.1	31.6	0.5	6.6	8.3	1.7
Canton	19.6	17.2	-2.3	59.8	54.6	-5.2	17.5	19.0	1.5
Cedonia/Frankford	91.3	88.5	-2.8	3.5	4.2	0.7	0.9	1.2	0.3
Cherry Hill	97.6	97.9	0.2	0.5	0.8	0.3	0.0	0.7	0.6
Chinquapin Park/Belvedere	93.3	91.7	-1.6	3.6	4.7	1.1	0.4	2.0	1.6
Claremont/Armistead	58.7	57.4	-1.3	23.8	20.9	-2.9	14.4	18.6	4.2
Clifton-Berea	98.2	98.6	0.4	0.3	0.6	0.3	0.4	0.5	0.1
Cross-Country/Cheswolde	74.4	75.2	0.8	4.9	8.4	3.5	4.7	6.6	1.9
Dickeyville/Franklintown	97.5	97.8	0.3	0.5	1.0	0.5	0.5	0.9	0.3
Dorchester/Ashburton	97.6	97.4	-0.2	0.4	1.2	0.8	0.2	0.9	0.7
Downtown/Seton Hill	93.0	92.2	-0.8	2.2	2.8	0.5	1.1	0.4	-0.7
Edmondson Village	99.0	99.0	-0.1	0.3	0.3	0.0	0.1	0.5	0.4
Fells Point	28.5	16.2	-12.3	20.5	26.4	5.9	43.0	51.1	8.1
Forest Park/Walbrook	97.8	97.8	-0.1	0.5	0.5	0.1	0.4	1.1	0.7
Glen-Falstaff	88.1	87.6	-0.5	4.3	3.8	-0.5	2.4	6.4	4.0
Greater Charles Village/Barclay	88.5	84.8	-3.8	5.9	7.9	2.0	1.8	3.5	1.7
Greater Govans	97.3	97.5	0.2	0.6	1.3	0.7	0.4	0.6	0.2
Greater Mondawmin	98.2	98.5	0.2	0.2	0.6	0.5	0.0	0.4	0.4
Greater Roland Park/Poplar Hill	19.1	23.1	4.0	55.5	59.4	3.8	3.0	3.0	0.0
Greater Rosemont	98.7	98.7	0.0	0.3	0.5	0.3	0.1	0.6	0.6
Greenmount East	97.9	98.6	0.6	0.5	0.4	0.0	0.2	0.3	0.1
Hamilton	86.4	85.9	-0.5	9.1	10.4	1.2	1.9	1.7	-0.2
Harbor East/Little Italy	93.7	93.7	0.0	1.0	1.6	0.6	2.6	3.6	1.0
Harford/Echodale	83.0	84.5	1.6	12.6	11.2	-1.4	2.6	2.8	0.3
Highlandtown	33.9	28.2	-5.7	27.0	25.5	-1.5	34.5	41.4	6.9
Howard Park/West Arlington	95.7	96.5	0.8	0.6	1.0	0.4	0.9	1.5	0.6
Inner Harbor/Federal Hill	48.5	38.8	-9.7	41.4	49.6	8.3	4.7	5.6	1.0
Lauraville	87.7	84.3	-3.4	8.2	11.1	3.0	1.6	1.7	0.1
Loch Raven	96.6	97.3	0.7	0.8	0.8	0.0	0.2	0.6	0.4
Madison/East End	95.7	95.6	-0.1	1.2	1.0	-0.2	2.0	3.0	0.9
Medfield/Hampden/Woodberry/Remington	28.8	28.3	-0.5	57.6	58.6	1.0	4.1	4.8	0.7
Midtown	82.2	78.4	-3.8	10.4	12.7	2.3	2.3	4.2	1.9
Midway/Coldstream	98.5	99.2	0.7	0.2	0.3	0.1	0.1	0.3	0.2
Morrell Park/Violetville	22.4	26.6	4.2	67.4	61.6	-5.8	4.9	6.3	1.4
Mt. Washington/Coldspring	49.0	53.9	4.9	39.9	36.8	-3.0	1.3	2.1	0.8
North Baltimore/Guilford/Homeland	46.6	38.1	-8.5	42.4	52.1	9.7	1.2	2.0	0.8
Northwood	96.1	97.8	1.6	1.2	1.1	-0.1	0.4	0.7	0.2
Oldtown/Middle East	96.9	97.5	0.5	0.8	0.7	-0.1	0.5	1.3	0.7
Orangeville/East Highlandtown	25.1	27.1	2.0	36.2	25.6	-10.5	34.6	43.4	8.8
Patterson Park North & East	74.5	70.3	-4.2	7.5	7.8	0.3	14.9	19.1	4.3
Penn North/Reservoir Hill	97.7	98.2	0.6	0.8	0.7	-0.1	0.2	0.6	0.4
Pimlico/Arlington/Hilltop	98.4	97.8	-0.6	0.3	0.8	0.5	0.3	0.5	0.2
Poppleton/The Terraces/Hollins Market	95.9	95.4	-0.5	2.0	2.8	0.7	0.5	1.2	0.7
Sandtown-Winchester/Harlem Park	98.3	98.8	0.5	0.6	0.5	-0.1	0.1	0.5	0.4
South Baltimore	11.0	7.4	-3.7	78.9	82.4	3.5	3.9	5.4	1.5
Southeastern	54.0	52.3	-1.6	18.7	21.2	2.5	22.2	24.4	2.2
Southern Park Heights	97.8	98.5	0.7	0.3	0.4	0.0	0.5	0.6	0.2
Southwest Baltimore	86.1	85.0	-1.1	9.1	10.3	1.2	2.3	3.0	0.8
The Waverlies	95.1	93.1	-2.0	1.6	3.7	2.1	1.4	2.0	0.6
Upton/Druid Heights	98.3	98.2	-0.2	0.2	0.7	0.5	0.1	0.5	0.4
Washington Village/Pigtown	75.7	76.6	0.9	18.9	17.2	-1.7	1.1	2.1	0.9
Westport/Mt. Winans/Lakeland	82.4	77.4	-5.0	6.3	7.5	1.3	9.9	14.2	4.3
Baltimore City	**87.3**	**85.9**	**-1.4**	**7.3**	**8.2**	**0.8**	**2.9**	**4.1**	**1.2**

For more information on these indicators please visit http://www.bniajfi.org.

Student Demographics - Program Enrollment

Community Statistical Area (CSA)	Percentage of Students Receiving Free or Reduced Meals			Percentage of Students Enrolled in Special Education Programs		
	2009-2010	2010-2011	Change (09-11)	2009-2010	2010-2011	Change (09-11)
Allendale/Irvington/S. Hilton	86.1	86.1	0.0	16.9	16.7	-0.1
Beechfield/Ten Hills/West Hills	76.3	77.8	1.5	12.7	12.9	0.2
Belair-Edison	85.5	84.4	-1.1	16.0	16.7	0.7
Brooklyn/Curtis Bay/Hawkins Point	85.8	88.5	2.7	20.3	18.5	-1.8
Canton	73.5	71.0	-2.6	17.5	14.9	-2.5
Cedonia/Frankford	80.5	80.9	0.4	16.9	15.7	-1.2
Cherry Hill	91.3	92.3	1.1	19.6	17.7	-1.9
Chinquapin Park/Belvedere	79.6	75.7	-3.9	15.4	16.7	1.3
Claremont/Armistead	81.9	86.6	4.8	15.6	13.6	-2.0
Clifton-Berea	89.9	91.9	2.0	16.8	16.3	-0.6
Cross-Country/Cheswolde	56.4	63.1	6.6	14.3	14.1	-0.2
Dickeyville/Franklintown	81.4	82.0	0.6	9.8	11.7	1.9
Dorchester/Ashburton	78.6	79.2	0.6	16.4	15.9	-0.5
Downtown/Seton Hill	84.4	86.6	2.2	17.0	18.4	1.4
Edmondson Village	86.0	84.0	-2.0	16.9	16.2	-0.7
Fells Point	73.8	75.5	1.7	16.6	13.7	-2.8
Forest Park/Walbrook	83.9	84.2	0.3	19.9	18.1	-1.8
Glen-Falstaff	71.5	75.9	4.3	15.2	15.3	0.1
Greater Charles Village/Barclay	84.2	83.1	-1.2	17.1	14.5	-2.5
Greater Govans	81.7	82.3	0.6	17.9	17.8	-0.1
Greater Mondawmin	84.1	83.8	-0.4	16.3	15.9	-0.4
Greater Roland Park/Poplar Hill	22.7	15.0	-7.7	7.2	6.4	-0.7
Greater Rosemont	88.9	88.8	-0.1	19.2	18.0	-1.2
Greenmount East	90.2	89.5	-0.7	19.9	18.8	-1.1
Hamilton	74.0	73.2	-0.8	16.4	15.2	-1.2
Harbor East/Little Italy	91.4	92.4	1.0	17.1	17.0	-0.1
Harford/Echodale	72.1	71.2	-1.0	17.4	18.4	1.0
Highlandtown	83.2	84.0	0.8	15.0	11.9	-3.2
Howard Park/West Arlington	77.1	78.5	1.4	17.1	15.4	-1.7
Inner Harbor/Federal Hill	69.4	70.3	0.9	20.3	15.7	-4.6
Lauraville	72.1	70.5	-1.7	19.9	16.5	-3.3
Loch Raven	75.3	73.7	-1.6	14.0	13.6	-0.3
Madison/East End	92.7	92.5	-0.3	17.2	18.2	1.0
Medfield/Hampden/Woodberry/Remington	66.2	69.3	3.0	14.0	13.6	-0.4
Midtown	75.7	73.5	-2.2	17.0	14.4	-2.7
Midway/Coldstream	88.7	90.3	1.6	17.6	17.1	-0.6
Morrell Park/Violetville	71.9	76.7	4.8	15.2	14.1	-1.1
Mt. Washington/Coldspring	30.1	35.0	4.9	8.8	11.2	2.3
North Baltimore/Guilford/Homeland	35.1	29.4	-5.7	12.2	10.5	-1.7
Northwood	76.6	74.6	-2.0	15.0	13.9	-1.2
Oldtown/Middle East	92.0	92.4	0.4	17.9	17.3	-0.7
Orangeville/East Highlandtown	81.1	85.2	4.1	18.3	16.1	-2.3
Patterson Park North & East	88.2	89.9	1.7	16.4	16.9	0.5
Penn North/Reservoir Hill	89.8	89.7	-0.1	18.8	18.5	-0.3
Pimlico/Arlington/Hilltop	87.8	85.8	-1.9	17.9	16.6	-1.2
Poppleton/The Terraces/Hollins Market	91.2	88.7	-2.5	22.9	17.6	-5.3
Sandtown-Winchester/Harlem Park	89.4	89.4	0.0	17.7	16.8	-0.9
South Baltimore	59.4	63.7	4.3	21.1	16.3	-4.8
Southeastern	82.5	88.6	6.1	19.2	17.6	-1.7
Southern Park Heights	87.5	88.6	1.1	19.7	17.1	-2.6
Southwest Baltimore	90.9	90.8	-0.2	20.2	19.3	-0.9
The Waverlies	83.4	83.3	-0.1	16.3	15.2	-1.1
Upton/Druid Heights	92.7	93.8	1.1	17.2	18.3	1.1
Washington Village/Pigtown	87.4	87.8	0.4	15.0	15.6	0.6
Westport/Mt. Winans/Lakeland	88.0	87.0	-1.0	18.2	17.5	-0.7
Baltimore City	**83.2**	**82.8**	**-0.4**	**17.3**	**16.3**	**-1.0**

For more information on these indicators please visit http://www.bniajfi.org.

Student Attendance, Suspensions and Expulsions

Community Statistical Area (CSA)	Percent of 1st-5th Grade Students Chronically Absent			Percent of 6th-8th Grade Students Chronically Absent			Percent of 9th-12th Grade Students Chronically Absent			Percentage of Students Suspended or Expelled During School Year		
	2009-2010	*2010-2011*	*Change (09-11)*	*2009-2010*	*2010-2011*	*Change (09-11)*	*2009-2010*	*2010-2011*	*Change (09-11)*	*2009-2010*	*2010-2011*	*Change (09-11)*
Allendale/Irvington/S. Hilton	14.7	20.6	6.0	28.8	20.0	-8.7	41.2	38.3	-2.9	9.5	10.4	0.9
Beechfield/Ten Hills/West Hills	6.4	17.9	11.5	11.7	11.1	-0.6	29.9	31.4	1.5	8.1	6.7	-1.4
Belair-Edison	14.0	18.9	4.9	12.4	13.1	0.7	41.1	44.0	2.9	9.9	8.6	-1.3
Brooklyn/Curtis Bay/Hawkins Point	19.6	19.8	0.2	21.3	24.5	3.2	36.3	46.9	10.7	8.0	6.7	-1.3
Canton	7.8	6.6	-1.2	21.9	13.5	-8.4	22.4	29.7	7.3	8.5	7.5	-1.0
Cedonia/Frankford	10.5	13.8	3.3	9.1	12.1	3.0	35.5	36.3	0.8	9.1	6.7	-2.4
Cherry Hill	14.3	21.5	7.2	17.0	19.2	2.2	44.2	50.6	6.5	10.5	7.2	-3.3
Chinquapin Park/Belvedere	10.5	12.3	1.8	9.2	10.6	1.4	34.5	29.6	-4.9	6.5	7.2	0.7
Claremont/Armistead	14.1	12.7	-1.4	15.4	13.9	-1.5	41.4	44.7	3.3	4.8	4.8	0.0
Clifton-Berea	15.4	23.0	7.6	18.0	21.0	3.0	42.2	48.5	6.3	10.4	11.3	1.0
Cross-Country/Cheswolde	8.8	8.1	-0.7	1.9	4.3	2.4	26.6	26.3	-0.4	5.9	3.2	-2.7
Dickeyville/Franklintown	10.5	12.4	1.9	22.6	19.1	-3.5	36.1	38.2	2.2	8.9	7.6	-1.4
Dorchester/Ashburton	11.1	14.0	2.9	9.4	13.8	4.4	37.0	35.5	-1.5	9.3	8.7	-0.6
Downtown/Seton Hill	8.1	23.1	15.0	22.2	25.0	2.8	40.0	36.0	-4.0	4.8	7.5	2.6
Edmondson Village	16.7	17.1	0.4	38.2	12.9	-25.3	45.1	45.5	0.4	11.8	9.5	-2.4
Fells Point	6.9	4.9	-2.0	11.9	5.6	-6.3	43.0	48.6	5.6	6.2	4.1	-2.1
Forest Park/Walbrook	13.1	14.8	1.7	16.3	17.6	1.3	41.1	43.2	2.0	8.1	9.0	0.9
Glen-Falstaff	8.8	11.5	2.8	7.8	9.9	2.1	30.8	30.1	-0.7	8.6	7.2	-1.4
Greater Charles Village/Barclay	11.6	14.2	2.6	15.4	13.5	-1.9	44.5	43.3	-1.3	7.7	5.9	-1.9
Greater Govans	11.7	16.0	4.4	12.1	16.4	4.3	33.8	38.9	5.2	10.1	8.7	-1.5
Greater Mondawmin	12.3	16.8	4.4	11.6	20.6	9.0	36.0	37.9	2.0	7.5	9.0	1.5
Greater Roland Park/Poplar Hill	4.9	3.9	-1.0	6.0	5.1	-0.9	5.6	8.4	2.9	2.1	1.8	-0.3
Greater Rosemont	12.6	16.8	4.2	22.1	15.8	-6.3	43.4	49.0	5.5	9.4	7.9	-1.6
Greenmount East	14.7	21.6	6.8	23.7	20.9	-2.9	47.7	49.1	1.4	11.9	10.7	-1.3
Hamilton	7.9	13.7	5.8	10.1	11.9	1.8	30.6	29.3	-1.3	8.8	7.8	-1.0
Harbor East/Little Italy	14.2	16.6	2.4	17.4	18.0	0.6	40.8	50.2	9.5	6.5	7.1	0.6
Harford/Echodale	10.8	11.7	0.9	10.1	13.1	3.0	28.0	28.5	0.6	5.4	7.1	1.7
Highlandtown	10.5	14.8	4.3	19.3	21.4	2.1	51.1	53.7	2.5	7.5	5.9	-1.6
Howard Park/West Arlington	6.5	9.9	3.4	11.5	13.8	2.4	37.2	32.2	-5.0	8.5	7.2	-1.3
Inner Harbor/Federal Hill	9.0	11.3	2.2	17.4	11.8	-5.6	38.6	42.1	3.5	6.3	4.1	-2.2
Lauraville	9.6	14.7	5.1	11.3	10.2	-1.1	31.7	30.7	-0.9	6.7	7.0	0.4
Loch Raven	6.6	10.6	4.0	8.4	9.6	1.2	31.4	28.7	-2.7	7.5	7.1	-0.4
Madison/East End	13.6	21.8	8.2	24.4	23.9	-0.5	53.3	60.1	6.9	10.7	9.9	-0.8
Medfield/Hampden/Woodberry/Remington	16.4	18.5	2.1	15.5	19.6	4.2	41.2	35.1	-6.1	5.4	3.8	-1.6
Midtown	9.4	18.3	8.9	22.4	11.3	-11.2	34.9	41.6	6.7	8.8	5.7	-3.1
Midway/Coldstream	15.6	19.7	4.1	22.2	25.1	2.9	44.6	51.9	7.4	11.1	11.1	0.0
Morrell Park/Violetville	17.0	16.7	-0.3	19.8	15.1	-4.8	26.4	39.7	13.2	4.5	4.9	0.4
Mt. Washington/Coldspring	4.4	6.9	2.5	6.1	6.2	0.1	10.3	14.1	3.8	2.0	2.6	0.6
North Baltimore/Guilford/Homeland	7.3	3.1	-4.2	4.5	5.4	0.9	20.0	18.0	-2.0	2.6	2.0	-0.6
Northwood	9.2	13.1	3.9	13.4	12.4	-1.0	28.7	30.6	1.9	7.9	7.2	-0.6
Oldtown/Middle East	16.5	20.9	4.3	29.5	25.3	-4.2	47.2	54.5	7.3	9.4	9.1	-0.4
Orangeville/East Highlandtown	10.5	13.5	3.0	21.4	19.0	-2.3	42.5	47.6	5.1	4.4	5.3	0.8
Patterson Park North & East	10.4	13.4	3.0	21.5	22.2	0.7	46.1	49.7	3.6	8.8	8.3	-0.6
Penn North/Reservoir Hill	10.7	18.2	7.5	17.5	20.1	2.6	43.9	51.6	7.7	12.3	9.9	-2.5
Pimlico/Arlington/Hilltop	13.3	14.2	0.9	13.1	17.2	4.1	45.1	44.4	-0.7	9.0	8.7	-0.3
Poppleton/The Terraces/Hollins Market	14.1	27.8	13.7	21.2	18.8	-2.4	50.2	45.9	-4.3	10.7	10.8	0.1
Sandtown-Winchester/Harlem Park	13.7	21.8	8.2	18.3	19.7	1.3	41.9	51.3	9.4	9.6	9.1	-0.5
South Baltimore	15.9	5.0	-10.9	27.3	20.4	-6.9	42.1	34.9	-7.2	2.6	1.9	-0.7
Southeastern	6.9	13.8	6.9	10.4	12.8	2.4	33.9	49.7	15.9	6.1	6.6	0.5
Southern Park Heights	14.4	19.1	4.7	14.5	18.9	4.4	47.1	45.0	-2.0	7.8	8.0	0.2
Southwest Baltimore	14.9	22.0	7.1	20.0	21.7	1.7	43.6	57.8	14.3	9.1	8.9	-0.2
The Waverlies	10.5	20.4	9.9	13.0	19.4	6.4	39.7	43.2	3.4	8.5	7.8	-0.7
Upton/Druid Heights	8.3	20.4	12.1	22.3	15.8	-6.5	49.8	55.1	5.2	12.0	11.4	-0.5
Washington Village/Pigtown	12.6	17.4	4.8	16.9	29.0	12.2	39.3	47.5	8.2	9.7	9.5	-0.2
Westport/Mt. Winans/Lakeland	13.6	17.5	3.9	18.0	14.7	-3.3	39.0	45.3	6.4	6.1	6.6	0.5
Baltimore City	**12.3**	**16.6**	**4.3**	**16.9**	**16.7**	**-0.3**	**39.7**	**42.1**	**2.4**	**8.7**	**7.9**	**-0.8**

For more information on these indicators please visit http://www.bniajfi.org.

Elementary Student Performance

Community Statistical Area (CSA)	Kindergarten School Readiness/ Ready at 5	Percentage of 3rd Grade Students Passing MSA Math			Percentage of 3rd Grade Students Passing MSA Reading		
	2010-2011	*2009-2010*	*2010-2011*	*Change (09-11)*	*2009-2010*	*2010-2011*	*Change (09-11)*
Allendale/Irvington/S. Hilton	68.4	67.2	73.5	6.3	59.6	60.9	1.3
Beechfield/Ten Hills/West Hills	44.2	76.7	75.9	-0.8	69.9	69.2	-0.7
Belair-Edison	69.0	76.9	68.1	-8.8	69.8	67.7	-2.1
Brooklyn/Curtis Bay/Hawkins Point	42.9	82.4	75.9	-6.4	74.5	69.2	-5.3
Canton	84.2	100.0	75.0	-25.0	90.0	83.3	-6.7
Cedonia/Frankford	75.4	65.7	72.1	6.4	55.8	66.0	10.2
Cherry Hill	68.3	69.6	57.9	-11.8	68.5	54.1	-14.3
Chinquapin Park/Belvedere	68.1	86.6	87.0	0.4	82.1	83.1	1.0
Claremont/Armistead	77.6	82.9	86.5	3.6	57.3	77.7	20.4
Clifton-Berea	69.4	62.5	77.7	15.2	62.5	67.6	5.1
Cross-Country/Cheswolde	43.9	86.4	83.0	-3.4	90.9	84.4	-6.5
Dickeyville/Franklintown	57.5	94.4	60.0	-34.4	88.9	60.0	-28.9
Dorchester/Ashburton	40.3	82.1	73.9	-8.1	78.6	73.0	-5.6
Downtown/Seton Hill	70.4	60.0	80.0	20.0	60.0	85.0	25.0
Edmondson Village	77.8	80.8	54.5	-26.3	74.7	53.6	-21.2
Fells Point	64.0	87.8	92.3	4.5	78.0	73.1	-5.0
Forest Park/Walbrook	70.7	83.8	82.5	-1.3	74.3	80.6	6.3
Glen-Falstaff	61.5	69.3	74.3	5.0	69.3	70.4	1.0
Greater Charles Village/Barclay	74.0	77.3	73.9	-3.5	71.1	58.5	-12.7
Greater Govans	68.4	85.7	75.2	-10.5	84.8	68.3	-16.5
Greater Mondawmin	75.3	80.0	75.5	-4.5	69.5	69.4	-0.1
Greater Roland Park/Poplar Hill	91.3	94.9	97.9	3.0	100.0	97.8	-2.2
Greater Rosemont	75.0	77.1	66.5	-10.5	71.2	69.3	-1.9
Greenmount East	73.5	73.7	67.4	-6.3	64.9	71.6	6.7
Hamilton	75.0	74.0	70.9	-3.0	76.4	72.0	-4.4
Harbor East/Little Italy	59.3	82.5	74.7	-7.9	69.8	54.9	-14.9
Harford/Echodale	78.8	81.6	75.7	-5.9	73.5	73.6	0.1
Highlandtown	72.9	77.5	73.9	-3.6	77.5	64.4	-13.1
Howard Park/West Arlington	59.8	86.5	83.3	-3.2	82.0	76.3	-5.7
Inner Harbor/Federal Hill	75.8	80.6	83.3	2.7	96.8	83.3	-13.4
Lauraville	71.7	84.9	77.7	-7.3	81.7	76.7	-5.0
Loch Raven	61.1	85.9	83.6	-2.3	83.0	83.1	0.1
Madison/East End	54.1	73.8	64.8	-8.9	78.1	61.9	-16.2
Medfield/Hampden/Woodberry/Remington	44.8	95.3	79.5	-15.8	88.2	85.4	-2.9
Midtown	58.5	70.0	71.1	1.1	85.0	68.4	-16.6
Midway/Coldstream	54.8	77.0	76.4	-0.6	77.0	71.8	-5.2
Morrell Park/Violetville	55.6	95.2	83.3	-11.9	81.0	82.9	2.0
Mt. Washington/Coldspring	66.7	89.5	100.0	10.5	89.5	91.2	1.7
North Baltimore/Guilford/Homeland	83.6	88.6	91.7	3.0	90.9	90.0	-0.9
Northwood	69.3	85.7	81.6	-4.1	91.6	76.8	-14.8
Oldtown/Middle East	72.2	73.9	66.4	-7.6	63.8	65.4	1.6
Orangeville/East Highlandtown	76.8	85.3	78.4	-6.9	67.6	70.7	3.1
Patterson Park North & East	53.5	79.3	74.4	-4.9	75.1	66.9	-8.3
Penn North/Reservoir Hill	66.9	75.2	80.4	5.2	70.2	69.2	-1.1
Pimlico/Arlington/Hilltop	75.2	77.7	64.3	-13.4	71.9	61.7	-10.3
Poppleton/The Terraces/Hollins Market	56.0	73.2	59.7	-13.5	65.9	66.1	0.3
Sandtown-Winchester/Harlem Park	69.3	71.2	59.8	-11.4	65.4	56.4	-9.0
South Baltimore	73.3	100.0	96.0	-4.0	94.4	92.0	-2.4
Southeastern	68.9	79.4	72.3	-7.1	58.8	66.2	7.3
Southern Park Heights	62.0	80.9	72.1	-8.8	76.5	66.7	-9.9
Southwest Baltimore	56.1	71.1	65.4	-5.7	68.9	65.3	-3.6
The Waverlies	64.4	81.7	69.2	-12.6	81.7	62.8	-18.9
Upton/Druid Heights	67.3	70.9	64.2	-6.7	64.5	62.9	-1.7
Washington Village/Pigtown	64.6	69.6	82.7	13.0	60.7	82.7	22.0
Westport/Mt. Winans/Lakeland	75.8	88.0	76.5	-11.6	85.9	69.5	-16.4
Baltimore City	**66.2**	**77.5**	**73.3**	**-4.2**	**72.5**	**69.4**	**-3.2**

For more information on these indicators please visit http://www.bniajfi.org.

Elementary/Middle Student Performance

Community Statistical Area (CSA)	Percentage of 5th Grade Students Passing MSA Math			Percentage of 5th Grade Students Passing MSA Reading			Percentage of 8th Grade Students Passing MSA Math			Percentage of 8th Grade Students Passing MSA Reading		
	2009-2010	2010-2011	Change (09-11)	2009-2010	2010-2011	Change (09-11)	2009-2010	2010-2011	Change (09-11)	2009-2010	2010-2011	Change (09-11)
Allendale/Irvington/S. Hilton	67.0	55.9	-11.1	76.1	69.2	-6.9	23.7	54.4	30.7	45.1	54.4	9.3
Beechfield/Ten Hills/West Hills	79.8	63.2	-16.5	88.3	78.7	-9.6	29.2	77.0	47.8	56.7	77.0	20.3
Belair-Edison	74.8	60.3	-14.5	79.0	69.8	-9.2	30.6	65.6	35.0	57.3	65.6	8.3
Brooklyn/Curtis Bay/Hawkins Point	70.8	60.9	-9.9	81.2	74.0	-7.1	32.5	68.1	35.6	56.3	68.1	11.9
Canton	81.8	50.0	-31.8	100.0	71.4	-28.6	77.8	75.0	-2.8	88.9	75.0	-13.9
Cedonia/Frankford	67.9	58.6	-9.3	72.9	74.9	2.0	31.9	59.5	27.6	52.2	59.5	7.4
Cherry Hill	64.3	52.3	-12.0	67.5	55.7	-11.8	34.0	57.0	23.0	54.9	57.0	2.1
Chinquapin Park/Belvedere	73.8	75.0	1.2	87.7	83.8	-3.9	30.3	51.7	21.4	42.4	51.7	9.2
Claremont/Armistead	70.1	72.6	2.5	83.6	77.9	-5.7	32.6	60.8	28.2	56.2	60.8	4.6
Clifton-Berea	64.6	53.9	-10.7	70.8	61.7	-9.1	25.2	53.9	28.8	42.8	53.9	11.1
Cross-Country/Cheswolde	66.7	85.4	18.7	76.2	90.2	14.0	58.3	76.5	18.1	72.2	76.5	4.2
Dickeyville/Franklintown	73.5	66.7	-6.9	85.3	76.9	-8.4	21.3	70.7	49.5	48.9	70.7	21.8
Dorchester/Ashburton	71.9	72.1	0.2	80.2	85.6	5.4	31.4	61.8	30.5	60.2	61.8	1.7
Downtown/Seton Hill	62.5	77.8	15.3	79.2	44.4	-34.7	23.5	37.5	14.0	52.9	37.5	-15.4
Edmondson Village	57.0	65.6	8.6	78.0	77.1	-0.9	31.7	52.3	20.6	57.4	52.3	-5.1
Fells Point	75.9	72.7	-3.1	82.8	90.5	7.7	42.9	57.1	14.3	76.2	57.1	-19.1
Forest Park/Walbrook	75.3	75.5	0.2	85.4	87.3	1.9	17.4	63.9	46.5	47.1	63.9	16.8
Glen-Falstaff	54.5	72.2	17.7	77.9	79.6	1.7	35.0	69.6	34.7	60.2	69.6	9.4
Greater Charles Village/Barclay	67.1	71.4	4.3	78.9	80.4	1.4	44.3	68.0	23.7	53.2	68.0	14.8
Greater Govans	67.3	66.1	-1.2	81.8	75.6	-6.2	43.4	61.5	18.1	64.3	61.5	-2.8
Greater Mondawmin	76.6	69.5	-7.1	81.9	73.7	-8.2	27.6	52.3	24.7	44.8	52.3	7.6
Greater Roland Park/Poplar Hill	100.0	97.6	-2.4	100.0	100.0	0.0	56.0	85.2	29.2	80.0	85.2	5.2
Greater Rosemont	70.2	56.5	-13.7	82.4	77.3	-5.1	28.1	56.0	27.9	49.8	56.0	6.2
Greenmount East	67.6	59.8	-7.8	72.2	72.4	0.2	26.7	49.4	22.7	48.1	49.4	1.3
Hamilton	68.0	64.3	-3.7	82.3	84.4	2.1	40.8	69.3	28.5	65.8	69.3	3.5
Harbor East/Little Italy	63.6	72.0	8.4	70.9	72.0	1.1	21.1	63.0	42.0	34.2	63.0	28.8
Harford/Echodale	74.2	73.2	-1.0	83.9	85.0	1.1	44.2	72.0	27.8	63.9	72.0	8.1
Highlandtown	71.8	66.7	-5.1	71.8	81.1	9.3	41.5	60.7	19.2	73.2	60.7	-12.5
Howard Park/West Arlington	82.1	67.3	-14.8	91.7	76.2	-15.4	31.5	58.0	26.4	55.4	58.0	2.5
Inner Harbor/Federal Hill	75.0	62.9	-12.1	90.0	85.7	-4.3	76.7	61.5	-15.1	76.7	61.5	-15.1
Lauraville	68.4	70.5	2.1	73.4	79.6	6.1	34.5	74.7	40.3	53.8	74.7	21.0
Loch Raven	80.7	81.3	0.6	85.5	87.7	2.2	29.9	62.9	33.0	52.9	62.9	10.0
Madison/East End	83.2	62.7	-20.5	85.7	73.9	-11.8	21.5	45.1	23.6	42.4	45.1	2.6
Medfield/Hampden/Woodberry/Remington	88.7	87.6	-1.1	93.0	90.5	-2.4	50.7	74.7	24.0	69.6	74.7	5.2
Midtown	72.7	63.4	-9.3	87.9	78.1	-9.8	23.3	60.0	36.7	41.9	60.0	18.1
Midway/Coldstream	69.5	63.6	-5.9	84.1	80.5	-3.7	29.9	61.7	31.8	47.2	61.7	14.4
Morrell Park/Violetville	80.6	78.3	-2.2	93.1	78.3	-14.7	57.0	72.3	15.3	57.0	72.3	15.3
Mt. Washington/Coldspring	87.5	85.7	-1.8	95.8	89.3	-6.5	50.0	76.9	26.9	60.7	76.9	16.2
North Baltimore/Guilford/Homeland	81.7	86.7	5.0	86.7	91.1	4.4	38.5	91.7	53.2	53.8	91.7	37.8
Northwood	81.0	76.9	-4.1	90.0	83.5	-6.5	31.8	69.2	37.4	50.8	69.2	18.5
Oldtown/Middle East	69.9	63.0	-6.9	72.1	75.9	3.9	19.4	46.2	26.7	38.0	46.2	8.2
Orangeville/East Highlandtown	87.5	76.1	-11.4	79.2	74.7	-4.5	43.9	67.1	23.2	41.5	67.1	25.6
Patterson Park North & East	83.6	66.0	-17.6	87.0	71.2	-15.8	32.2	62.5	30.3	49.8	62.5	12.7
Penn North/Reservoir Hill	61.1	49.1	-12.0	91.1	73.9	-17.2	27.4	49.5	22.1	49.5	49.5	0.0
Pimlico/Arlington/Hilltop	55.5	56.9	1.5	81.1	81.1	0.0	24.8	60.3	35.5	54.2	60.3	6.1
Poppleton/The Terraces/Hollins Market	68.7	62.9	-5.8	86.6	72.1	-14.4	19.2	50.0	30.8	50.0	50.0	0.0
Sandtown-Winchester/Harlem Park	58.8	47.6	-11.2	75.4	67.9	-7.4	22.3	49.0	26.8	39.6	49.0	9.4
South Baltimore	81.8	73.9	-7.9	86.4	95.5	9.1	45.0	83.3	38.3	75.0	83.3	8.3
Southeastern	88.1	56.1	-32.0	86.4	66.7	-19.8	53.6	75.6	22.0	73.2	75.6	2.3
Southern Park Heights	51.2	64.1	12.9	76.0	72.0	-4.0	33.8	62.3	28.5	52.0	62.3	10.3
Southwest Baltimore	74.7	60.7	-14.0	80.3	74.0	-6.3	22.2	60.0	37.8	42.5	60.0	17.5
The Waverlies	60.6	69.8	9.2	71.8	69.8	-2.1	23.8	64.1	40.4	51.3	64.1	12.9
Upton/Druid Heights	64.5	60.2	-4.3	69.1	66.2	-2.9	13.6	43.4	29.8	38.6	43.4	4.8
Washington Village/Pigtown	76.6	64.5	-12.1	78.7	78.7	0.0	16.0	66.7	50.7	52.0	66.7	14.7
Westport/Mt. Winans/Lakeland	88.9	56.1	-32.8	81.9	66.7	-15.3	36.0	65.2	29.2	53.0	65.2	12.2
Baltimore City	**70.9**	**64.7**	**-6.2**	**80.4**	**76.1**	**-4.3**	**31.0**	**61.2**	**30.2**	**52.0**	**61.2**	**9.2**

For more information on these indicators please visit http://www.bniajfi.org.

High School Student Performance

Community Statistical Area (CSA)	Percentage of Students Passing H.S.A. English			Percentage of Students Passing H.S.A. Biology			Percentage of Students Passing H.S.A. Government			Percentage of Students Passing H.S.A. Algebra		
	2009-2010	*2010-2011*	*Change (09-11)*	*2009-2010*	*2010-2011*	*Change (09-11)*	*2009-2010*	*2010-2011*	*Change (09-11)*	*2009-2010*	*2010-2011*	*Change (09-11)*
Allendale/Irvington/S. Hilton	38.0	34.1	-3.9	41.0	31.2	-9.8	53.0	46.0	-7.0	19.9	20.6	0.7
Beechfield/Ten Hills/West Hills	43.6	37.1	-6.4	47.6	41.3	-6.3	60.1	52.3	-7.8	24.6	22.7	-1.9
Belair-Edison	32.5	33.4	0.9	36.9	33.7	-3.2	39.0	40.7	1.7	23.0	18.7	-4.3
Brooklyn/Curtis Bay/Hawkins Point	39.2	36.8	-2.4	45.4	37.7	-7.7	55.6	48.4	-7.3	30.5	25.5	-5.0
Canton	42.9	30.8	-12.1	50.0	25.0	-25.0	18.2	63.6	45.5	39.3	42.9	3.6
Cedonia/Frankford	31.0	30.2	-0.7	39.4	34.1	-5.4	44.2	41.1	-3.2	22.7	21.1	-1.7
Cherry Hill	29.7	29.6	-0.1	32.0	27.2	-4.8	43.6	40.7	-2.9	23.2	25.0	1.8
Chinquapin Park/Belvedere	44.7	38.1	-6.5	44.0	32.7	-11.3	47.1	56.2	9.1	22.7	23.6	1.0
Claremont/Armistead	27.3	35.9	8.6	51.9	46.0	-5.9	48.2	43.1	-5.1	28.6	21.6	-7.0
Clifton-Berea	24.5	26.1	1.6	33.5	25.8	-7.7	40.2	34.3	-5.9	23.1	20.0	-3.1
Cross-Country/Cheswolde	42.4	46.2	3.7	73.1	53.8	-19.2	63.3	51.2	-12.1	34.0	40.0	6.0
Dickeyville/Franklintown	43.1	47.6	4.5	47.6	42.2	-5.4	51.1	48.6	-2.4	20.5	22.4	1.9
Dorchester/Ashburton	37.6	37.9	0.3	38.7	32.2	-6.5	50.6	43.8	-6.8	21.8	19.8	-2.0
Downtown/Seton Hill	41.2	45.0	3.8	33.3	43.5	10.1	47.1	36.8	-10.2	32.4	25.0	-7.4
Edmondson Village	35.6	33.0	-2.6	45.5	32.8	-12.7	54.2	43.3	-11.0	22.3	19.7	-2.6
Fells Point	41.7	22.2	-19.4	42.9	31.3	-11.6	50.0	72.2	22.2	44.4	26.7	-17.8
Forest Park/Walbrook	39.7	35.7	-3.9	46.6	35.9	-10.6	50.0	43.4	-6.6	25.5	24.1	-1.4
Glen-Falstaff	45.2	42.1	-3.1	49.1	41.8	-7.3	50.0	52.0	2.0	27.7	31.0	3.3
Greater Charles Village/Barclay	33.3	38.0	4.6	37.1	52.2	15.1	37.3	53.5	16.2	28.3	24.7	-3.6
Greater Govans	40.4	35.7	-4.7	40.5	32.9	-7.7	45.4	44.9	-0.5	25.2	25.8	0.6
Greater Mondawmin	29.6	35.6	6.0	38.6	36.4	-2.3	37.4	48.4	10.9	22.6	24.6	2.0
Greater Roland Park/Poplar Hill	81.8	83.3	1.5	94.1	100.0	5.9	87.5	89.5	2.0	68.0	44.4	-23.6
Greater Rosemont	37.9	32.3	-5.6	38.4	28.9	-9.5	46.7	42.2	-4.5	22.6	21.0	-1.7
Greenmount East	27.8	22.6	-5.2	34.5	28.9	-5.6	41.2	38.9	-2.3	24.0	22.7	-1.4
Hamilton	50.8	50.0	-0.8	55.2	39.6	-15.6	52.6	56.9	4.3	29.9	30.1	0.1
Harbor East/Little Italy	33.3	35.6	2.3	38.0	26.5	-11.5	52.7	38.7	-14.0	22.0	14.1	-7.9
Harford/Echodale	47.9	53.4	5.5	45.8	48.6	2.8	60.7	57.1	-3.5	35.4	24.7	-10.6
Highlandtown	36.4	31.1	-5.3	41.9	41.7	-0.3	33.3	43.9	10.6	33.9	35.7	1.8
Howard Park/West Arlington	38.2	43.8	5.7	49.7	50.0	0.3	49.7	45.5	-4.2	25.0	20.4	-4.6
Inner Harbor/Federal Hill	28.3	36.1	7.8	32.6	50.0	17.4	59.1	44.0	-15.1	36.7	17.9	-18.9
Lauraville	40.5	44.1	3.6	41.8	37.3	-4.4	42.1	50.9	8.7	25.1	23.3	-1.8
Loch Raven	40.9	48.5	7.6	46.3	44.6	-1.6	49.4	51.0	1.7	30.2	25.9	-4.4
Madison/East End	21.6	25.6	4.1	28.1	24.7	-3.4	28.3	25.3	-3.0	17.3	18.2	0.9
Medfield/Hampden/Woodberry/Remington	54.4	56.0	1.6	60.7	55.7	-5.0	59.1	62.4	3.3	37.2	32.5	-4.7
Midtown	56.3	47.8	-8.4	53.3	49.0	-4.3	50.0	43.2	-6.8	28.1	28.6	0.5
Midway/Coldstream	36.0	36.8	0.8	37.4	28.1	-9.3	52.8	42.9	-9.8	26.2	22.5	-3.7
Morrell Park/Violetville	59.0	53.0	-6.0	57.9	52.2	-5.7	73.8	66.7	-7.1	51.8	33.3	-18.4
Mt. Washington/Coldspring	68.8	67.9	-0.9	86.7	66.7	-20.0	80.0	76.2	-3.8	51.9	52.4	0.5
North Baltimore/Guilford/Homeland	70.8	75.9	5.0	76.7	73.9	-2.8	85.7	85.2	-0.5	53.1	40.0	-13.1
Northwood	38.0	36.0	-2.1	38.6	35.8	-2.7	50.0	49.5	-0.5	26.0	23.9	-2.1
Oldtown/Middle East	26.2	22.5	-3.7	40.3	27.6	-12.7	42.0	38.1	-3.8	17.9	17.6	-0.3
Orangeville/East Highlandtown	33.7	30.9	-2.9	45.5	48.7	3.3	42.3	42.9	0.6	33.1	15.4	-17.7
Patterson Park North & East	35.1	26.2	-8.9	37.5	37.9	0.4	42.3	42.1	-0.2	25.3	20.9	-4.4
Penn North/Reservoir Hill	28.7	34.1	5.4	37.4	30.1	-7.3	42.5	37.7	-4.8	18.1	21.5	3.3
Pimlico/Arlington/Hilltop	35.8	41.6	5.8	42.1	38.4	-3.8	45.8	50.5	4.7	25.8	30.2	4.4
Poppleton/The Terraces/Hollins Market	24.4	33.3	8.9	44.4	31.3	-13.1	47.3	49.4	2.1	25.6	18.6	-7.0
Sandtown-Winchester/Harlem Park	29.6	28.9	-0.7	32.9	30.6	-2.4	46.4	37.7	-8.8	22.8	17.8	-5.0
South Baltimore	53.6	47.6	-6.0	47.6	44.4	-3.2	72.2	57.1	-15.1	54.8	33.3	-21.5
Southeastern	38.4	40.6	2.2	43.5	43.6	0.2	31.7	26.9	-4.8	21.9	20.6	-1.3
Southern Park Heights	31.6	32.5	0.9	41.0	34.3	-6.7	41.1	41.4	0.3	24.0	21.5	-2.6
Southwest Baltimore	27.4	34.4	7.0	38.1	31.4	-6.7	46.3	43.2	-3.1	21.9	21.2	-0.6
The Waverlies	35.6	37.9	2.3	45.9	30.1	-15.8	51.0	50.4	-0.6	20.5	19.4	-1.1
Upton/Druid Heights	24.7	29.7	4.9	30.6	29.1	-1.5	38.0	37.4	-0.7	18.9	15.1	-3.8
Washington Village/Pigtown	44.1	41.3	-2.8	38.5	43.3	4.8	50.7	40.7	-10.0	19.8	12.2	-7.6
Westport/Mt. Winans/Lakeland	33.9	37.7	3.8	38.3	36.2	-2.1	49.2	48.1	-1.1	30.1	18.2	-11.9
Baltimore City	**37.3**	**36.2**	**-1.2**	**42.7**	**36.2**	**-6.5**	**48.8**	**45.4**	**-3.4**	**25.9**	**22.5**	**-3.4**

For more information on these indicators please visit http://www.bniajfi.org.

Student Withdrawls, Completion and Mobility

Community Statistical Area (CSA)	High School Withdrawl Rate			High School Completion Rate			Percent of All Students Switching Schools
	2009-2010	2010-2011	Change (10-11)	2009-2010	2010-2011	Change (10-11)	2010-2011
Allendale/Irvington/S. Hilton	3.8	4.9	1.2	80.3	83.9	3.6	6.8
Beechfield/Ten Hills/West Hills	2.0	1.9	0.0	85.9	80.3	-5.5	5.1
Belair-Edison	4.0	4.2	0.1	82.9	79.9	-2.9	7.2
Brooklyn/Curtis Bay/Hawkins Point	5.2	3.5	-1.7	78.5	75.4	-3.1	6.2
Canton	4.1	8.1	4.0	75.0	66.7	-8.3	2.7
Cedonia/Frankford	2.6	3.0	0.4	82.1	82.3	0.2	5.2
Cherry Hill	3.9	4.9	1.0	76.4	85.3	8.9	8.9
Chinquapin Park/Belvedere	4.3	2.4	-1.9	76.4	84.1	7.7	5.6
Claremont/Armistead	3.2	1.4	-1.8	80.3	81.5	1.2	4.9
Clifton-Berea	4.6	5.5	0.9	77.7	80.8	3.1	8.9
Cross-Country/Cheswolde	2.4	3.1	0.7	76.9	80.0	3.1	2.9
Dickeyville/Franklintown	2.7	1.3	-1.5	78.6	80.0	1.4	6.9
Dorchester/Ashburton	4.5	3.0	-1.5	80.7	79.3	-1.5	7.7
Downtown/Seton Hill	5.0	1.3	-3.7	82.4	90.9	8.6	6.7
Edmondson Village	3.1	3.8	0.7	77.7	77.0	-0.7	7.5
Fells Point	4.0	2.8	-1.2	72.2	92.3	20.1	3.1
Forest Park/Walbrook	3.8	4.1	0.3	74.1	76.4	2.3	6.9
Glen-Falstaff	2.2	3.8	1.7	79.5	73.4	-6.1	5.0
Greater Charles Village/Barclay	3.9	4.6	0.7	76.3	76.9	0.6	8.6
Greater Govans	3.7	4.2	0.5	83.8	91.0	7.2	7.1
Greater Mondawmin	3.0	4.4	1.4	80.2	83.2	3.0	8.0
Greater Roland Park/Poplar Hill	0.0	1.2	1.2	100.0	83.3	-16.7	1.4
Greater Rosemont	4.5	4.2	-0.3	77.0	78.0	1.0	8.8
Greenmount East	4.1	5.8	1.7	74.1	72.9	-1.2	8.4
Hamilton	4.1	3.3	-0.8	77.4	81.4	4.0	5.8
Harbor East/Little Italy	4.9	7.7	2.8	66.7	82.4	15.7	5.6
Harford/Echodale	2.7	3.0	0.3	84.1	84.0	-0.1	5.4
Highlandtown	4.5	2.9	-1.6	61.9	74.3	12.4	8.0
Howard Park/West Arlington	3.7	2.5	-1.2	83.6	78.8	-4.9	6.8
Inner Harbor/Federal Hill	3.9	3.7	-0.2	72.7	70.6	-2.1	5.4
Lauraville	2.8	2.4	-0.4	73.9	80.3	6.4	6.5
Loch Raven	2.8	2.7	-0.1	81.0	87.3	6.3	5.3
Madison/East End	4.5	5.3	0.8	77.7	75.4	-2.2	10.4
Medfield/Hampden/Woodberry/Remington	3.6	5.7	2.1	77.9	81.1	3.1	3.8
Midtown	5.4	4.0	-1.4	67.6	75.0	7.4	5.9
Midway/Coldstream	4.1	4.5	0.4	81.8	76.2	-5.6	10.9
Morrell Park/Violetville	3.4	3.0	-0.3	95.2	81.5	-13.8	3.9
Mt. Washington/Coldspring	5.2	3.5	-1.6	85.7	86.7	1.0	2.5
North Baltimore/Guilford/Homeland	0.0	2.0	2.0	96.3	95.5	-0.8	2.6
Northwood	3.1	3.2	0.2	78.3	79.7	1.4	5.5
Oldtown/Middle East	3.6	5.6	2.0	67.0	76.0	9.0	9.1
Orangeville/East Highlandtown	4.2	2.5	-1.6	72.1	69.5	-2.6	5.1
Patterson Park North & East	4.2	4.3	0.1	70.7	81.6	10.8	7.2
Penn North/Reservoir Hill	5.3	5.8	0.5	72.7	80.3	7.6	8.4
Pimlico/Arlington/Hilltop	5.7	5.0	-0.7	80.4	85.2	4.8	7.3
Poppleton/The Terraces/Hollins Market	5.2	3.3	-2.0	75.0	77.4	2.4	10.5
Sandtown-Winchester/Harlem Park	6.6	6.7	0.1	75.5	73.5	-2.0	10.6
South Baltimore	2.9	4.8	1.8	87.5	81.8	-5.7	3.0
Southeastern	5.0	2.5	-2.4	81.4	82.0	0.6	6.3
Southern Park Heights	5.9	7.8	1.9	81.3	70.5	-10.9	8.2
Southwest Baltimore	3.0	5.6	2.7	71.7	80.9	9.2	10.4
The Waverlies	3.0	3.3	0.3	75.6	82.5	6.9	8.2
Upton/Druid Heights	3.6	4.2	0.5	76.2	79.5	3.3	10.0
Washington Village/Pigtown	8.1	3.7	-4.5	77.4	79.3	1.8	7.7
Westport/Mt. Winans/Lakeland	3.6	3.6	0.0	80.5	83.1	2.6	7.8
Baltimore City	**3.9**	**4.2**	**0.2**	**78.4**	**80.3**	**1.9**	**7.2**

For more information on these indicators please visit http://www.bniajfi.org.

Youth Labor Force Engagement

Community Statistical Area (CSA)	Percentage of Population aged 16-19 in School and/or Employed
	2007-2011
Allendale/Irvington/S. Hilton	79.9
Beechfield/Ten Hills/West Hills	82.8
Belair-Edison	78.8
Brooklyn/Curtis Bay/Hawkins Point	87.4
Canton	91.7
Cedonia/Frankford	91.9
Cherry Hill	85.3
Chinquapin Park/Belvedere	84.1
Claremont/Armistead	83.3
Clifton-Berea	81.9
Cross-Country/Cheswolde	98.7
Dickeyville/Franklintown	100.0
Dorchester/Ashburton	74.6
Downtown/Seton Hill	82.9
Edmondson Village	82.2
Fells Point	89.6
Forest Park/Walbrook	79.3
Glen-Falstaff	92.1
Greater Charles Village/Barclay	100.0
Greater Govans	85.3
Greater Mondawmin	76.8
Greater Roland Park/Poplar Hill	96.5
Greater Rosemont	84.8
Greenmount East	93.3
Hamilton	92.7
Harbor East/Little Italy	37.7
Harford/Echodale	80.7
Highlandtown	90.6
Howard Park/West Arlington	92.0
Inner Harbor/Federal Hill	97.4
Lauraville	90.8
Loch Raven	85.6
Madison/East End	67.4
Medfield/Hampden/Woodberry/Remington	86.8
Midtown	99.2
Midway/Coldstream	82.8
Morrell Park/Violetville	71.9
Mt. Washington/Coldspring	100.0
North Baltimore/Guilford/Homeland	100.0
Northwood	94.6
Oldtown/Middle East	77.2
Orangeville/East Highlandtown	75.3
Patterson Park North & East	88.6
Penn North/Reservoir Hill	77.9
Pimlico/Arlington/Hilltop	92.7
Poppleton/The Terraces/Hollins Market	87.8
Sandtown-Winchester/Harlem Park	79.8
South Baltimore	50.0
Southeastern	92.8
Southern Park Heights	85.7
Southwest Baltimore	79.1
The Waverlies	97.4
Upton/Druid Heights	77.6
Washington Village/Pigtown	82.7
Westport/Mt. Winans/Lakeland	93.4
Baltimore City	**87.4**

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